

# SUB-REGIONAL REPORT ON THE SCHOOL FAILURE PROBLEM CENTRAL AMERICAN SUB-REGION

## HEMISPHERIC PROJECT

Design of policies and strategies to prevent school failure

YEAR 2004/ 2005

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## 1. INTRODUCTION

It is essential to make a political, social and economic characterization of the countries of the sub-region, as it is important to know the conditions under which the different educational systems operate in order to interpret differences concerning their structures, processes and results, because the school affects its environment and is affected by it. The demographical, social and economic context comprises different aspects, such as a demand for various educational levels, a different distribution of the population in the urban-rural areas and the country's economic capacity to identify the demand for education.

Political characterization of the countries of the sub-region

The political situation has a big impact on the schooling level: a country's stability affects its economic development, which in turn has an influence on the GDP. Those are key factors to obtain good results from investing in education.

Guatemala

During the last 12 years of its history, the country's legal system has reached some degree of formal stability. This was due to the enactment and enforcement of the Political Constitution of the Republic in 1985, which provides elements that allow for the consolidation of the democratic system and acknowledges the nation's diverse and pluralistic nature.

The signature of the Agreement on A Firm and Lasting Peace, on December 29, 1996, under the auspices of the United Nations and the friendly nations signals a new era for Guatemala, based on the educational system, the legal system, the democratic exercise of power, the protection of human rights, the protection of the environment and the fulfillment of the basic health, food and shelter needs of the marginalized populations. Guatemala is presently living a post-conflict situation.

In 1996, the government of Guatemala and the Unidad Revolucionaria Nacional Guatemalteca (URNG) signed the Peace Accords that put an end to 36 years of internal armed conflicts and established a development agenda as a basis for a firm and lasting peace. Through the Accords, the parts made commitments and set objectives regarding economic and social development and public spending. Additionally, the Fiscal Pact for a Future with Peace and Development was signed in May 2000, as part of the Peace Accords. This pact was the result of a big consensus effort, which was materialized in the adoption of a set of fiscal policy principles and commitments for the short, medium and long term.

Between 1990 and 2001, the central government's public spending increased from 3.5% to 6.4% of the GDP, in accordance with the agreements signed. This improvement happened within a framework of a growing importance given to decentralization, materialized in programs such as the Health Care Integral System (SIAS, acronym in the Spanish version) and the Self-Management National Program for Educational Development (PRONADE, acronym in the Spanish version) as well as in the recent adoption of the Decentralization Law, the new Municipal Code and the Urban and Rural Development Council Law.

1.2 Economic characterization of the countries of the sub-region

The GDP and the Gini coefficient have a direct influence on the educational quality.

“The Gross Domestic Product (GDP) per capita is an indicator which measures a nation’s wealth and represents the value of the annual total goods and services that a country produces, divided by its population. This indicator determines a country’s ability to meet its educational demands...”

In 1998, Costa Rica (5,987 dollars PPP) had the highest GDP per capita in Central America, followed by Panama (5,249 dollars PPP), whereas Nicaragua had the lowest GDP per capita (2,142 dollars PPP), followed by Honduras (2,433 dollars PPP). The GDP difference between the richest and the poorest country amounts to 3,845 dollars PPP, which is below the average value for Central America (3,874 dollars PPP).

#### SHAPE \\* MERGEFORMAT

As shown in graph No. 1, the countries above the average GDP value for Central America are Costa Rica, Panama and El Salvador.

“The Gini coefficient is the most widely used indicator to measure the inequality in a country’s income. This indicator is measured in a 100-point scale, in which 0 represents a totally equitable income distribution and 100 stands for a total income concentration; i.e., the higher the Gini coefficient, the more unequal the income distribution”.

Graph No. 2 shows that the Central American countries with an above-average Gini coefficient (51,90) are: El Salvador, Guatemala and Honduras. Costa Rica, with a coefficient of 47, has the lowest value below the average income concentration.

EMBED MSGraph.Chart.8 \s

Graph No. 3 shows the relation between the Gini Coefficient and the educational inequality indicator, which is calculated by considering the difference in years of schooling between the richest 10% and the poorest 10% of the 25 year-old population. Thus, the more inequality in the income level, the bigger the difference in years of schooling between the rich and the poor.

Graph No. 3 also shows that Costa Rica and Panama are the Central American countries with the lowest income concentration (Gini Coefficient: 47.0 and 45.5 respectively) and they are the countries in which the 25 year-old population has more years of schooling: Panama 8.7 and Costa Rica 6.9 (total average). Honduras and Nicaragua are below the average concerning the years of schooling of the poorest and richest 25 year-old population. Panama and El Salvador are the countries with more years of schooling in their poorest and richest 10% of the 25 year-old population (9.3 and 8.7 respectively) whereas Nicaragua has the lowest value (6.3).

#### 1.3 Demographic and social characterization

The demographic composition is a very important factor when designing and implementing educational policies. The number of children and adolescents determines the theoretical educational demand and, therefore, it also affects the demand for teachers, material

resources and educational spaces. These patterns determine a country's investment in the system, regardless of other factors: countries with a higher proportion of children and adolescents in school age must invest a larger part of their national revenue in education than countries with a higher proportion of children and adolescents in the total population.”

#### 1.3.1 Educational demand

The population of the Central American sub-region amounts to almost 34.395 million people, from which around 13.843 million are children between the ages of 5 and 14, the age corresponding to primary and junior high school in most countries. Around 3.793 million are teenagers between the ages of 15 and 19, which is the age corresponding to senior and/or junior high school

EMBED Excel.Chart.8 \s

Graph No. 4 shows that 36.57% of the total Central American population (34.395 million) is aged between 5 and 19. Percentages of that total are not homogenous throughout the countries: Guatemala has 12.3%, followed by Honduras with 6.81%, El Salvador with 6.02%, Nicaragua with 5.42%, Costa Rica with 3.6% and finally, Panama with 2.5%.

The demographic profile of Guatemala, Honduras, El Salvador and Nicaragua shows that the school age population (primary and secondary) of these countries accounts for more than 30.55% of their population, hence these are the countries requiring more investments in education. This group includes Nicaragua and Honduras, two of the region's poorest countries if we consider their GDP per capita: 2,142 and 2,403 respectively

Between 2000 and 2005 there has been a slowing down of demographic growth in all the sub-region countries, compared to the demographic growth recorded between 1990 and 1995. The largest population slow-down took place in Costa Rica and the smallest in Guatemala (0.05%), Nicaragua (0.23%) and El Salvador (0.25%). Thus, the latter will have to face a higher educational demand, which goes hand in hand with their demographic dependence index: Guatemala (0.41), Honduras (0.85) and Nicaragua (0.88).

#### 1.3.2 Demand by educational level (1998)

EMBED Excel.Chart.8 \s

Guatemala (27.7%), Nicaragua (27.1%) and Honduras (27%) are the three countries in the sub-region demanding more primary education, considering the total population aged between 5 and 14. Those demanding more secondary education due to a bigger population in the 15-19 age group are Nicaragua (11.6%), Guatemala (11.3%) and El Salvador (11.2%).

#### 1.3.3 Population distribution according to areas of residence (2000) (in percentages)

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Panama has the highest urbanization rate in the Central American sub-region (57.6%), followed by Nicaragua and El Salvador (57.6% and 55.2% respectively). At the other end, Guatemala is the country with the lowest percentage of urban population (39.4%)

It is important to mention that it is easier to meet educational demands in an urbanized

country, as this situation allows for a rapid creation of supply and demand of teachers and students. However, the country's economic situation should also be considered when analyzing meeting those demands.

#### 1.3.4 Race and ethnicity in Central America

The Central American sub-region did not provide information broken down by race or ethnicity; however, there is information –though limited– that shows education opportunities according to each country's circumstances, for example:

Guatemala: multiethnic, multicultural and multilingual nation, harboring four main cultural groups:

Ladins, Mayan (21 ethnic groups), Garifunas and Xincas.

After the official acknowledgement of Guatemala as a multiethnic society, the state and the Guatemalans in general are facing a new reality which entails new challenges: two of them are very important and have been established by the Peace Accords, especially in the agreement dealing with the identity and rights of Indigenous Peoples and in the signature of Convention 169 on the rights of Indigenous and Tribal Peoples in independent states.

The first challenge is to build a plural state that reflects and adapts to a reality of a society inhabited by different ethnic groups; and the second one is to significantly improve the standard of living of the Indigenous Peoples, who have the highest levels of poverty and exclusion. By all means, education must be one of the elements contributing to the development of these cultural groups.

## 2. Organization and structure of educational systems in the sub-region

### 2.1 Educational system's management organization

The organization and structure of educational systems includes the way in which Ministries organize the systems as well as the various educational levels, as a function of age. It also shows the path students follow since they enter the system until they leave it, apart from the material, financial and human resources available for each educational level.

In general, the Ministry of Education is responsible for pre-school, primary and secondary education in Central America. Unlike the Ministry of Education of both Guatemala and Panama, Nicaragua's is only in charge of basic education (initial or pre-school, primary and secondary), because labor insertion is the responsibility of another public agency: the National Technological Institute (INATEC, acronym in the Spanish version). Panama and Guatemala, apart from training people for labor insertion and allowing higher education, encourage a proper social insertion with the aim of improving the quality of life and contributing to sustainable development. The Ministry of Education of Panama has created two agencies with the aim of providing this level with better assistance: The National Office for Secondary Education, which assists secondary schools specialized in Sciences and Literature; and the National Office for Secondary, Professional and Technical Education, in charge of schools providing technical training.

### 2.2 Structure of levels and cycles with theoretical age groups

The structure of levels and cycles shows the number of years of compulsory education each Central American country wants to provide to its population, i.e. the minimum duration formal education should have. The concept "compulsory education" refers to the minimum

number of years a person has to study in the educational system.

In Central America, the ages in which schooling is required range between 6 and 15, corresponding to primary school and junior high school. Nicaragua and Panama have 6 years of compulsory education, while Costa Rica, El Salvador, Guatemala and Honduras have different periods of time for their compulsory education systems: 10 years for Costa Rica (from the age of 6 until 15), 9 for El Salvador (from the age of 7 until 15), 10 for Guatemala (from the age of 6 until 15) and 9 years for Honduras (from the age of 7 until 15).

EMBED Excel.Chart.8 \s

See Appendix No. 2.8

Graph No. 8

Length of primary and secondary education cycles











Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Primary Education

Secondary Education

Junior High School

Senior High School

### 2.3 The level of compliance of compulsory education

The level of compliance of compulsory education is the gap between the years of schooling desired and the ones actually achieved by the population.

“However, we must take into account the fact that there can be a difference between both figures, as countries may have recently altered their expectations of years of mandatory education. Thus, years of schooling show the achievements of the system, whereas years of compulsory education are related to the present aspirations. That is the reason why the analysis was focused on the young population

EMBED MSGraph.Chart.8 \s

As the graph above shows, Panama is the country with the highest percentage in the 6-year schooling range, as well as in the 10-year range, followed by Costa Rica, Nicaragua, Honduras and finally, El Salvador.

### 2.4 Number of schools available for each level

EMBED Excel.Chart.8 \s

Guatemala

In 2004 Guatemala had 33,055 educational institutions to serve a total of 3,250,341 students. Most of these institutions are devoted to primary education (2'195,929), of which 1'485,237 provide primary education in rural areas.

Nicaragua

It is not possible to have the number of educational institutions subdivided by levels. The Ministry of Education, Culture and Sports distinguishes three types of educational institutions: Schools, for the pre-school or primary levels, Institutes, if they are only devoted to secondary education, and Colleges if they cover the three levels.

2.5 The schools condition

EMBED Excel.Chart.8 \s

Guatemala

Throughout the years, use of facilities and furniture has derived in a significant deterioration, which makes an environment that is neither very welcoming nor stimulating for boys and girls.

Three main factors have brought about the present conditions:

No systematic refurbishing or repair work has been done on the buildings and furniture, thus causing the unavoidable deterioration, which is especially noticeable in the sanitary facilities, the classrooms paint, the lack of window glasses, the electricity, drinking water and drainage facilities, the accumulation of unused furniture, and the general lack of cleanliness and tidiness.

Complete neglect in creating habits and attitudes to encourage children to care for the community goods at their disposal.

Lack of parents' pride and responsibility to care for schools and their equipment as part of their children's educational environment".

The issuance of Ministerial Agreement No.1431 ensures that as from 2005 there will be funds available for the school repairs: wall painting, replacement of missing windowpanes, fixing of doors, toilets, roofs and drainage. The funds (Q1,500.00) per school will be deposited in each School Committee's account in one single payment, the first 2 weeks of 2004 and they will be invested in the tasks mentioned above.

During the present school year, and considering the above-mentioned Agreement, the Ministry of Education has started a Minor Repairs Program at pre-primary and primary levels of public schools, establishing January 15th (when classes usually start) as National School Day.

Nicaragua

Graph No. 11 is a detailed inventory of Nicaragua's school resources, which will facilitate the preparation of a repair and replacement plan.

## 2.6 Equipment availability

EMBED Excel.Chart.8 \s

Guatemala

Table No. 1

Basic equipment of ideal classrooms, by educational level

Level

Desks

Chairs students

Teacher

Chair

Blackboard

Book shelf

Garbage can

Duster

Pre-primary

15

30

1

1

1

1

1

1

Primary

20

40

1

1

1

1

1

1

Basic Cycle (junior high school)

40

40

1

1

1

1

1

1

Diversified Cycle (senior high school)

40

40

1

1

1

1

1

1

Table No.1 shows the “theoretical regulatory criteria for the design of school buildings”, established by the Ministry of Education for an ideal classroom, considering the basic equipment required for educational activities and the different educational levels; however, there was no information about the equipment available at Guatemalan institutions.

Nicaragua

Graphs No. 11 and 12 show the minimum infrastructure and equipment conditions. 61% of the schools still have no access to water and latrines while 75% of them lack the minimum requirements to provide education. There is an estimated deficit of 160,000 desks and of a great number of blackboards.

Classrooms and a school environment are key factors for learning. If a great number of schools lack basic services and essential equipment, such as blackboards, desks, etc., it will be very difficult to provide students and teachers with a motivating and attractive school life.

## 2.7 Students served

EMBED Excel.Chart.8 \s

Guatemala

Although information about students catered for by school levels is not available, Guatemala’s “Fracaso Escolar”

report estimates that nearly 4 out of 10 children aged between 5 and 6 had access to pre-primary education in 2001, the net schooling rate being 41.30%. There were even fewer opportunities for the other cycles: only 28.4% of teenagers aged between 13 and 15 attended the basic education cycle (junior high school) and 15.8% of those aged between 16 and 18 attended the diversified cycle (senior high school). The situation is better at primary school, with an attendance of almost 85% of children aged between 7 and 12.

Nicaragua

The MECD (Ministry of Education, Culture and Sports) is in charge of the programs for pre-school, primary education, special education, young people and adult education, secondary education and teacher training courses for primary school teachers. In 2002 the system took care of 66% of the school age population (1’551,831), leaving 823,004 people out of the system.

Graph No. 13 shows the assisted and not-assisted school population distribution by program.

At a national level, the average years of schooling is 4.6, and the illiteracy rate of people aged 10 or above is 18.7%. 36.8% of the population aged between 15 and 45 (981,478 people) has not finished primary school education. This implies that they depend on their physical strength to make a living. As regards pre-school, coverage at a national level hardly reached 28%. Besides, 71.5 % of the population aged between 18 and 45 (1,434,567) has not finished secondary school.

In Nicaragua, only 3.2% of the Economically Active Population (PEA, acronym in the Spanish version) has a technical education, whereas 4.7% has made it to university education. The country still has traces of a hierarchical and fatalistic culture, where distrust prevails, all of them signs of a low social capital.

Inequality and imbalance:

In spite of the improvements seen in the rise of school coverage, there are still significant gaps between the poor and the non-poor, which must be bridged in order to promote the country's economic and social development.

Almost half of all Nicaraguans are poor, and 15% of the total households live in extremely poor conditions. These conditions make families unable to invest resources or afford the cost of their children's education.

A comparison of the data provided by the Standard of Living Survey (EMNV, acronym in the Spanish version) for years 1998 and 2001 shows significant inequalities in the educational field. Although improvements have been made, the percentage of illiterates and the average years of schooling provide an important indication of these differences in the socio-economic groups. The illiteracy rate remained stable during the period mentioned; however, this indicator grew from 37.7% to 41.3% among the extremely poor people.

2.8 Number of students per teacher

The number of students per teacher is an important indicator, as it represents both the resources a country is willing to spend on education – in terms of human resources – and the workload teachers will have to deal with.

Central American countries have varied student/teacher ratios at all educational levels, although the biggest differences are found at pre-primary and secondary levels.

EMBED Excel.Chart.8 \s

The graph above shows that for pre-primary education the number of students per teacher

goes from 19 in Costa Rica to 25 and 28 in Guatemala and Nicaragua respectively. For the secondary level, Costa Rica and Guatemala have 18 and 19 students per teacher respectively, unlike Nicaragua, where there are 37. At the primary education level, Nicaragua and Guatemala show a similar picture: 39 and 38 students per teacher respectively, while in Costa Rica there are 27 students per teacher.

## 2.9 The size of each level

EMBED MSGraph.Chart.8 \s

## 2.10 School age population by country

EMBED MSGraph.Chart.8 \s

## 3. Schooling in the educational systems of the sub-region. Coverage and performance indicators

### 3.1 Net schooling rates by level and/or cycle

It is the percentage of the school population in each educational level and whose age corresponds to the theoretical age for that level, compared to the total population for that age group.

EMBED Excel.Chart.8 \s

See Appendixes No. 2.28 and 2.29

### Guatemala

The graph above shows that Guatemala only provides education to 41.30% of the total population of children aged between 5 and 6 (699,061).

### Nicaragua

As graph No. 17 shows, net schooling rates go along the same lines as the enrolment: enrolment in all educational programs has grown in the period 1993-2003, resulting in a rise of the Net Schooling Rates (TNE, acronym in the Spanish version) and the Gross Schooling Rates (TBE, acronym in the Spanish version).

In 1990, the gross rate for the primary level was 100.22. Then, it continued with an upward



trend, reaching a peak in 2002 at 108.49 and then decreasing to 106.26 in 2003, with a growth for the whole 1997-2003 period of 6.02%.

Likewise, the net rate, which was 76.21 in 1997 shows a steady increase, reaching its peak in 2002 at 85.47 and then decreasing in 2003 to 83.52, showing a growth of 7.31% for the 1997-2003 period.

The gross rate for the secondary level was 46.81 in 1997, then showing a steady rise until 2003 when it reached its peak at 58.60, with a growth of 11.79% for the whole 97-03 period. At the same time, the net rate, which stood at 32.37 in 1997, increased steadily, reaching 38.77 in 2003 and showing a 6.40% growth for the 1997-2003 period.

The difference between the gross and the net schooling rates has remained stable, with an average value of 23%. The gap between them is the result of the overage impact on the enrolment, due to both repetition and dropout rates, mainly in the first grade. During the period under study, the gap has widened by 3.27%, indicating an increase in enrolment numbers. At the same time, it also implies an increase in the percentage of the school population that the system was unable to assist. As regards the secondary level, the gap has widened during the same period, reaching 19.83 in 2003, 5.39% above the 1997 value, which is also a consequence of the overage impact on the enrolment.

### 3.2 Repetition rates by level and/or cycle and by school year

The repetition rate is the percentage of students enrolled in a grade/school year of any given educational level who enroll as students for the same grade/year in the following school year.

EMBED Excel.Chart.8 \s

See Appendixes No. 2.30, 2.31, 2.32, 2.33 and 2.34

The graph shows that Guatemala, Nicaragua, Costa Rica and El Salvador (increasing order) are above the repetition average. It also shows similar patterns concerning a higher repetition rate during the first years of primary and secondary school. The fact that the first grade of primary school has the highest repetition rate means that the school experience is a failure for an important number of students, thus increasing the possibilities of school dropout.

#### El Salvador

Repetition rates by grade of basic education, years 1999-2002

Behavior of the repetition indicator

The repetition indicator has had a fluctuating behavior during this period; however, the first grade of basic education has been the most affected, as it is the one with the highest repetition rates in the four years analyzed.

It is also important to mention that as the level increases, the repetition rate decreases dramatically. For example, in 2002 the repetition rate for the first grade was 15.2% while it was 1.6% for the ninth grade, a decrease of 13.6%. The previous years showed similar patterns.

All this entails an improvement of the students' performance, as well as their interest in finishing that educational level; however, it would be pointless to deny the existence of other factors that contribute to repetition. School dropout is one of these factors, because when children leave the system before finishing the school year, they will have to enroll in the same grade the following year. Lack of economic resources and family breakup are among other factors that could also affect repetition.

### Guatemala

The repetition rate for primary education is 14.62%. However, the figure for the first grade is alarming: 26.92%. Only 57.72% of the students enrolled in the first grade passed to the following year; 27.99% of the boys and 25.86% of the girls who enrolled in the first grade in 2001 were repeating students. On the other hand, although 8.5 out of 10 children start primary school, only 4 of them finish the third grade, and less than 3 graduate from the sixth grade. This situation is worse in the case of both rural areas and girls.

### Nicaragua

Big efforts have been made during the 90s in order to change the trend of the internal efficiency indicators showing a reduction of the problems during the period 1990-2002. In 1990, the repetition rate for the first grade was 29.5%, going down steadily but slowly by 3% in 1993 (26.63). This decrease resulted from the pilot plan carried out on the automatic promotion of children from first to second grade, which affected 20% of repeating students in 1993. The slow downward trend continued, going from 26.62 in 1993 to 22.4 in 1996. At the beginning of 1998, it was established that all the students who finished the first grade meeting the standard criteria were to be promoted to the second grade. This strategy resulted in a 50% decrease of the first grade repetition rate, which went down from 22.04 in 1996 to 11.66 in 1997. Besides, from that year onwards, automatic promotion was extended to the third grade. All primary school repetition rates showed a slight decrease in 1993 while the net schooling rates improved for the same period.

In 1998, the lowest first grade repetition rate was reached (7.62), but after that, it increased steadily again: 8.54% in 1999, 10.88% in 2000, 15.51% in 2001, finally reaching 14.57 in 2002. The reason for this lies in the failure to apply automatic promotion in all the schools.

During the period 1990-2002, the first grade repetition rate went from 29.51% in 1990 to 14.57% in 2002, which implied a reduction of 14.59%.

The repetition rate showed a slight increase in all grades during the 2000-2002 period, and it was lower in the case of secondary education.

Repetition rates from first to fifth year for 1991 and 1992 are slightly higher than those of 1990. Between 1997 and 1999, there is a steady decrease in all grades, which was reverted in 2000-2002.

### 3.3 Backwardness rate by level and/or cycle and by years of schooling

It is the relative percentual distribution of students of a given age considering the number of grades/years they are lagging behind vs. the grade/year corresponding to their age.

EMBED Excel.Chart.8 \s

See appendixes No. 2.42, 2.43, 2.44, 2.45, 2.46 and 2.47

The graph below shows overage in Nicaragua, which is due to the high repetition and school dropout rates, mainly in the first grade of primary school.

### 3.4 Interannual dropout rates by level and/or cycle, and by school year

It is the percentage of students enrolled in a given grade/year of an educational level who do not enroll again the following year as new, repeating or re-enrolled students.

EMBED Excel.Chart.8 \s

See Appendixes No. 2.35, 2.36, 2.37 and 2.38

Graph No. 20 shows that both in Guatemala and Nicaragua school dropout had a downward trend in all primary school grades; however, since 1994, rates have started to increase in Nicaragua, reaching and even exceeding the 1990 levels

### El Salvador

Reasons or causes accounting for school skipping according to findings from the multi-purpose household survey.

EMBED Excel.Chart.8 \s

According to the information provided by the multi-purpose household survey, the main causes for students skipping school are the following: they need to work (one of the most common reasons), they do not want to attend or they are not interested, age reasons, it is very expensive, they have to do the household chores, reasons originated in the household or because their parents do not want them to attend.

Findings from research done on school dropout:

Research carried out by MINED: Follow-up of the dropout, repeating and promoted students assessed in 1996.

It is important to mention that the first research on school performance was carried out in 1996, among the schools chosen for that survey. A representative sample of all kinds of

schools with at least one third-year course with more than 9 students was considered.

Later, in 1998, the same students of the same schools were assessed again with the aim of analyzing school performance.

This study included four sources of information: principal or person in charge of the educational institution, teacher or person in charge of the third grade chosen for the sample, students selected at random and tested on their learning objectives, and the parents of those students.

Main reasons for school dropout according to data provided by interviewees:

The main causes of school dropout are attributed to family problems (74%), such as economic problems, lack of a following grade, students' lack of interest in the school, lack of parents' interest in their children's education.

Next in importance are also family problems (18%) but related to other issues such as: lack of support, sickness or death of a family member, etc.

School-related problems (8%) come in third: students expelled due to bad behavior, distance between home and school, work-related reasons.

Another important aspect is that 127 of the third grade students interviewed in 1996 had changed schools, as far as the sources knew. It is also probable that some dropouts are students who are attending schools in other geographical areas and there is no information in that regard. The study reveals that these changes affect both boys (63) and girls (64).

In the case of the first two problems, the educational system is in a very limited position and it can hardly take action; while in the third one it can implement some actions to help solve the problems.

EMBED MSGraph.Chart.8 \s

Guatemala

School dropout continues being a critical issue, because once children enter school they must be kept inside the system throughout all levels. The average dropout rate at the primary level is 7.02%, with a wide gap between the first grade (11.52%) and the sixth grade (3.13%). The high number of dropout students contributes, in turn, to raise the illiteracy rate.

Nicaragua

In spite of the improvements, school dropout is still significant, mainly in the country's poorest regions. The high dropout and repetition rates of the different educational programs have a direct impact on the system's internal efficiency.

Panama

Academic deficiencies, school dropout and overage have diverse origins, among them: the socio-cultural context, unemployment, family breaking-up. This situation leads us to reflect and look for solutions to reduce the impact of these issues that contribute to reducing our citizens' academic quality, affecting our economy and widening the social gap.

This situation also derives in the firm belief that the first grade must be supported by innovative projects aimed at improving reading and writing skills, and mathematical analysis together with the encouragement of a healthy lifestyle that includes the educational community. As information was not available, table No. 2 about school dropout in Panama is broken down by province and not by educational levels, as it was done with other countries.

Table No. 2  
School dropout rate in Panama

PROVINCES  
School dropout rate

Average  
Men  
Women

Bocas del Toro

1.0  
1.8  
0.1

Coclé

1.1  
1.0  
1.1

Colón

2.6  
2.4  
2.9

Chiriquí

2.3  
2.7  
1.9

Darién

5.3  
2.5  
8.5

Herrera

2.1  
2.7  
1.4

Los Santos

1.5  
2.2  
0.7

Panama

1.4  
1.8  
1.1

Veraguas

3.1  
3.5  
2.7

Kuna Yala

4.8  
4.1  
5.6

Comarca Ngobe

6.8  
6.3  
7.5

Comarca Emberá

5.9  
4.6  
7.3

Average

=average(ABOVE)

=average(ABOVE)

=average(ABOVE)

3.5 Promotion rates by school year

It is the percentage of students enrolled in a given grade/year of an educational level who enroll as new students in the next consecutive grade/year for the following school year.

.

EMBED MSGraph.Chart.8 \s

3.6 Graduation rates by level and/or cycle

It is the percentage of a cohort of students enrolled in the first grade/year of an educational

level or cycle who graduate from the last grade/level of that same level or cycle.

EMBED Excel.Chart.8 \s

See Appendixes No. 2.39, 2.40 and 2.41

Graph No. 24 shows that the highest graduation rates are for Pre-primary and Primary education in Guatemala while in Nicaragua they are for the secondary level (diversified cycle).

Nicaragua

It is important to analyze the upward and downward trends along the years in Nicaragua

Promotion and repetition rates from first to fifth year in 1991 and 1992 behave exactly in the opposite way. In 1997 and until 1999 there is a steady decrease in all grades, but the trend was reversed for the period 2000-2002.

The first grade has the highest increase in the promotion rate, going from 47.62% in 1990 to 72.52% in 1998, showing a 24.9% growth for the period, which implies that in 1998 there were 25 more children out of 100 who pass to the second grade than in 1990.

In 1999, the rate decreased by 3% compared to 1998, remaining stable in 2000; but in 2001 it recorded a further 3% drop, reaching 65.57% in 2003. Thus, there was a total decrease of 9.95% for the period 1998-2002.

Promotion rates from the second to the third grade behave in the same way. They remained stable from 1990 to 1992, showing a slight increase in 1993 but going down in 1994 and 1995. They later recovered in 1996, 1997 and 1998 and then went down again during 1999-2002. The same trend is seen for the promotion from third to fourth, fourth to fifth and fifth to sixth grades.

It is important to mention that the repetition rate decrease and the promotion rate increase in all the grades have a direct impact on graduation from sixth grade. Thus, academic survival in 1990 reached 19%, going up to 22% in 1991, then recording a steady increase and reaching 38.5% in 2002, showing a 19.5% growth for the period 1990-2002.

Nevertheless, graduation rate for girls is higher than for boys, with a gap as big as 8.2% in 2002.

When analyzing the graduation rate from the sixth grade it is important to take into account the number of students who reach the fourth and the fifth grades. The survival rate for the fourth grade was 37.64% in 1990, reaching 55.1% in 2000, thus showing a total growth of 17.46% in comparison with 1990. Fifth grade survival stood at 27.27% in 1990 and it went up steadily but more slowly than in the case of the fourth grade, until it reached 52.21 in 2002, showing a 24.99% increase in relation to 1990.

The first grade is Achilles' heel in the primary level, not only because in the 70s, 80s and the first five years of the 90s there were high repetition and dropout rates, but also because the net entrance rate for the first grade is below 50% of the population aged 7 and its gross

entrance rate was 137% in 1990 and 122.74% in 2003. One of the main reasons accounting for this situation is the weighting factor of overage, which is a consequence of the high rates mentioned above and the late entrance to the first grade.

### 3.7 Average stay of dropout students

It is the probable number of years that dropout students stayed in the educational system, considering repetition.

EMBED Excel.Chart.8 \s

### 3.8 Average grade/year reached by dropout students

It is the average school grade/year that dropout students have reached.

EMBED Excel.Chart.8 \s

## IV. Policies to prevent school failure

### Nicaragua

The three educational policies designed by the Ministry of Education, Culture and Sports (MECD, acronym in the Spanish version) seek to provide solutions for the present educational problems, contribute to the democratization process, reach better social and economic development conditions and improve the population's standard of living.

Policy No. 1: Structural transformation for the creation of a quality educational system: Relevance, Flexibility, Interconnection and Diversity.

The structural transformation of the educational system is an essential pillar of the primary and secondary education policies. Its aim is to improve the country's educational quality and to provide students with the knowledge they need to have and the one they will require and apply throughout their lives.

Policy No. 2: A wider/more diverse offer and demand encouragement.

Its objective is to enlarge the educational system coverage, paying special attention to the poorest children, adolescents and adults in order to ensure a fairer distribution of opportunities.

Policy No.3 (error en el original): Governance, democratization and efficiency transformation

This policy aims at solving the education's governance problem, developing the education's municipalization process and strengthening interinstitutional coordination. The new MECD structure must facilitate processes of change, promote democratic opportunities for decision-making and self-management at local levels. This calls for a significant decentralization process of functions and human, material and financial resources.

## V. Final considerations and challenges for the sub-region

It is difficult to talk about the future challenges of the countries making up the Central American sub-region, as there is lack of information on all the variables required to define those challenges.



However, some challenges will be introduced, and they can be decisive to improve equity and educational quality by preventing school failure and doing preventive work on issues related to overage, repetition and termination.

Nicaragua, Honduras and Guatemala must increase their GDP so that investment in education results in more equity and educational quality, especially in rural areas and with extremely poor people. This is definitely the most important challenge, and the most difficult to achieve as it is influenced by endogenous and exogenous elements.

Compulsory education must be evened out and start from a lower age, as is the case of Guatemala, where it starts at the age of five. The earlier children enter school, the more success they have at it, as it has already been proved. This decision implies an increase of the education budget, which is linked to each country's economic growth unless other strategies can be found to reach the same goal through a different means.

All Central American countries – Panama to a lesser extent – must try to raise the percentage of years of schooling. Few years of schooling bring about a higher functional illiteracy.

Net schooling rates must be higher. Guatemala only recorded 41.30% at the pre-primary level, 28.4% at the primary education level and 15.8% at the secondary level. Nicaragua has the following figures: 28% for pre-primary education and 40% for secondary education. (The other countries did not provide any information).

Repetition is an important problem, which must draw the attention of Central American educational systems: repetition rates are high, mainly for the first grades. Guatemala, El Salvador and Nicaragua - the countries that provided information – must consider this issue as a main challenge.

The problem of school dropout also deserves rugged strategies, as it is one of the reasons for the functional illiteracy increase and the socioeconomic development delay of Guatemala, Nicaragua, El Salvador and Panama. (Costa Rica and Honduras did not provide any information).

## VI. APPENDIXES

### 1. Country Profile\*

#### Costa Rica

Territory (in thousands of km <sup>2</sup> ):	51.0
Total population (in thousands):	3,840
Population aged between 5 and 14 (as a % of the total):	22.0
Population aged between 15 and 19 (as a % of the total):	10.1
GDP per capita (in dollars PPP):	5,987

Years of compulsory education:	10
Primary education net enrolment rate:	91.8
Secondary education net enrolment rate:	44.2
Adult illiteracy rate (aged 15 or more):	4.8

#### Structure of the educational system, according to ISCED 1997

##### Age

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24										
Compulsory education												2C	2C	3B	3B	3B																		
		0	0	1	1	1	1	1	1	1	1	2A	2A	2A	3A	3A	3A	5A	5A	5A	5A	5A	5A	6	6	6								
																		4B	4B	4B														

0	Pre-school
1	I and II Primary cycles
2A	III Academic and technical cycle
2C	Education for work
3A	Academic diversified education
3B	Technical diversified education
4B	Pre-university - Tertiary
5A	University
	Degree
6	University
	Post-graduate and Doctorate degrees

Costa Rica differs from the other American countries in the following issues:

In the context category, the values for demographic growth rate during the period 2000-2005 are above the sub-region average.

In the resources category, many indicators show higher values than the sub-regional average. In fact, that is the case of public spending on education as a percentage of GDP, the public spending per student as percentage of the GDP per capita and in PPP dollars for pre-primary, primary and secondary education.

This information was drawn from the Regional Report: Educational Panorama of the Americas, Government of Chile, Ministry of Education, UNESCO, 2002.

## El Salvador

Territory (in thousands of km <sup>2</sup> ):	21
Total population (in thousands):	6,031
Population aged between 5 and 14 (as a % of the total):	23.2
Population aged between 15 and 19 (as a % of the total):	11.2
GDP per capita (in dollars PPP):	4,036
Years of compulsory education:	9
Primary education net enrolment rate:	80.8
Secondary education net enrolment rate:	42.7
Adult illiteracy rate (aged 15 or more):	22.7

### Structure of the educational system, according to ISCED 1997

Age

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

Compulsory education

5B 5B 5B

0 0 1 1 1 1 1 1 2A 2A 2A 3A 3A 3A 5A 5A 5A 5A | 5A 5A 6 6 6

0 Pre-primary education

1 1st and 2nd basic education cycles

2A 3rd basic education cycle

3A General secondary education

Technical and vocational secondary education

5B Non-university

higher technical education

5A Higher university education

Doctor, architect, engineer

Postgraduate degree

6 Doctorate

El Salvador differs from the other American countries in the following issues:

In the context category, the values for the demographic growth rate are above the sub-regional average.

In the organization category, it has more hours per school year (pre-primary level). Besides, the primary education net enrolment rate is lower.

In the schooling category, it shows a lower primary education net rate.

In the resources category, the public spending on primary education is above the sub-regional average. Likewise, there are values which are below the regional average, such as

the ones for public spending on education as a percentage of GDP, percentage of public spending on education and the public spending per student as a percentage of the GDP per capita and in dollars PPP (pre-primary and secondary).

## Guatemala

Territory (in thousands of km <sup>2</sup> ):		109
Total population (in thousands):		10,802
Population aged between 5 and 14 (as a % of the total):		27.7
Population aged between 15 and 19 (as a % of the total):		11.3
GDP per capita (in dollars PPP):		3,505
Years of compulsory education:		10
Primary education net enrolment rate:	82.7	
Secondary education net enrolment rate:		28.0
Adult illiteracy rate (aged 15 or more):		33.4

### Structure of the educational system, according to ISCED 19971

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

Compulsory education 5B 5B 5B  
 0 0 0 0 0 1 1 1 1 1 1 2A 2A 2A 3A 3A 3A 5A 5A 5A 5A | 5A 5A 6 6  
 6

- 0 Initial education
- 0 Pre-primary
- 1 Primary
- 2A Secondary level, basic cycle
- 3A Secondary level, diversified cycle
- General, business, technical and teacher training.
- 5B University intermediate
- Secondary and technical teacher training
- 5A Higher education
- Graduate and post-graduate degrees
- 6 Doctorate

Guatemala differs from the other American countries in the following issues:

In the context category, the growth demographic rate is above the sub-regional average. There is also a higher demographic dependence index and theoretical demand for primary education. Likewise, it shows a bigger income distribution inequality (Gini coefficient). On the other hand, it has a lower urbanization level.

In the schooling category, its values for the percentage of primary school repeating students are above the sub-regional average. The values concerning the amount of hours per school year are below the sub-regional average, as well as those for the primary net enrolment rates and the gross and net secondary enrolment rates (reaching only 33% and 28% respectively).

In the resources category there is a higher number of students per teacher at the primary level and a lower public spending on education as a percentage of GDP.

1 Educational system structure according to the report on school failure issued by the Ministry of Education of Guatemala, 2004.

## Honduras

Territory (in thousands of km <sup>2</sup> ):	112
Total population (in thousands):	6,148
Population aged between 5 and 14 (as a % of the total):	27.0
Population aged between 15 and 19 (as a % of the total):	11.1
GDP per capita (in dollars PPP):	2,433
Years of compulsory education:	9
Primary education net enrolment rate:	NDA
Secondary education net enrolment rate:	NDA
Adult illiteracy rate (aged 15 or more):	22.7

Structure of the educational system, according to ISCED 1997

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

Compulsory education

0 0 1 1 1 1 1 1 2A 2A 2A 3A 3A | 5A 5A 5A 5A 5A 6 6 6

0	Pre-primary
1	Primary
2A	Junior High School
3A	Senior High School
5A	University
6	Masters, Doctorate

Honduras differs from the other American countries on the following:

In the context category, its values for the demographic growth rate, the demographic dependence index and the theoretical demand for primary education are above the sub-regional average.

In the schooling category, the values for compulsory years of schooling and pre-primary

gross rate are below the sub-regional average. In the resources category, it has a higher number of students per teacher at the primary level.

Nicaragua

Territory (in thousands of km2):	130
Total population (in thousands):	4,807
Population aged between 5 and 14 (as a % of the total):	27.1
Population aged between 15 and 19 (as a % of the total):	11.6
GDP per capita (in dollars PPP):	2,142
Years of compulsory education:	6
Primary education net enrolment rate:	80.1
Secondary education net enrolment rate:	38.9
Adult illiteracy rate (aged 15 or more):	32.5

Structure of the education system, according to ISCED 1997

0	1	2	3	4	5	6	7	8	9	10	11		12	13	14	15	16	17	18	19	20	21	22	23	24	
Compulsory education																										
	0	0	1	1	1	1	1	1	1	1	1	2A	2A	2A	3A	3A	3A	3A	5A	5A	5A	5A	5A	5A	6	6
															3C	3C	3C									

- 0 Pre-school
- 1 Primary
- 2A Basic cycle
- 3A Pre-university
- 3C Technical secondary
- 4B Postsecondary
- Technical diploma
- 5A University
- Higher technical education, graduate degrees
- 6 University Masters degree

Nicaragua differs from the other American countries on the following:

In the context category, the values for demographic growth, demographic dependence



- 5A University
- 5B University for technological studies  
Non-technical certificate
- 6 Postgraduate and Masters Degrees, Doctorate

Panama differs from the other American countries in the following issues:

In the educational system organization and structure category, the values for the number of hours per primary and secondary school year are below the sub-regional average, whereas it has a lower number of years of schooling.

In the resources category, the secondary education public spending value is below the sub-regional average.

In the schooling category, the values regarding the number of years of schooling and the coverage compared to the total population are above the average.



## 2. Statistics tables(

### Appendix No. 2.1

Total population, by age groups (1998) in thousands of inhabitants

Country

Total

0-4

5-9

10-14

15-19

20-24

25-29

30-34

35-39

40-44

45-49

50-54

55-59

60-64

65 and more

Costa Rica

3,840

432

426

419

386

342

309

309

281

231

181

139

108

89

189

El Salvador

6,031

785

727

673

673

648

522

397  
318  
276  
234  
195  
157  
135  
292

Guatemala

10,802  
1,787  
1,588  
1,402  
1,225  
1,005  
797  
635  
514  
424  
350  
275  
228  
194  
377

Honduras

6,148  
958  
879  
780  
683  
577  
484  
406  
327  
261  
202  
153  
128  
106  
204

Nicaragua

4,807  
794  
694

610  
560  
451  
371  
300  
245  
200  
156  
115  
91  
74  
147

**Panama**

2,767  
303  
300  
286  
266  
254  
245  
221  
191  
158  
131  
107  
87  
67  
150

**Average**

5,732.50  
843.17  
769.00  
695.00  
632.17  
546.17  
454.67  
378.00  
312.67  
258.33  
209.00  
164.00  
133.17  
110.83  
226.50

Totals  
34,395  
5,059  
4,614  
4,170  
3,793  
3,277  
2,728  
2,268  
1,876  
1,550  
1,254  
984  
799  
665  
1,359

Appendix No. 2.3  
Population distribution  
by area of residence

Appendix No. 2.4  
Appendix No. 2.2 (2000)  
Demographic dependence index  
Demographic growth rates 1990-2005 in percentages  
(1998)(  
Country  
1990-1995  
1995-2000  
2000-2005

Urban  
Rural

Index  
Dependent population every 10 working people

Costa Rica  
3.05  
2.48  
2.03

50.4  
49.6

0.62

6.2

El Salvador

2.07

2.04

1.82

55.2

44.8

0.70

7.0

Guatemala

2.63

2.64

2.58

39.4

60.6

0.91

9.1

Honduras

2.94

2.74

2.49

48.2

51.8

0.85

8.5

Nicaragua

2.90

2.73

2.67

55.3

44.7

0.88

8.8

Panama

1.86  
1.64  
1.43

57.6  
42.4

0.60  
6.0

Average  
2.58  
2.38  
2.17

51.02  
48.98

0.76  
7.60

Totals  
15.45  
14.27  
13.02

306.1  
293.9

4.56  
45.6

Appendix No. 2.5  
Appendix No. 2.7  
Theoretical demand by educational level (1998)  
(1998)  
Inequality coefficient  
Country  
Primary demand  
(aged between 5 and 14  
as a % of the total population)  
Secondary demand  
(aged between 15 and 19 as a % of the total population)

Appendix No. 2.6  
Gross Domestic  
Product per capita

Dollars  
PPP

Gini coefficient

Costa Rica  
22.0  
10.1

5,987

47.0

El Salvador  
23.2  
11.2

4,036

52.3

Guatemala  
27.7  
11.3

3,403

59.6

Honduras  
27.0  
11.1

2,433

53.7

Nicaragua  
27.1  
11.6

2,142

50.3

Panama

21.2  
9.6  
  
5,249  
  
48.5  
  
Average  
24.70  
10.82  
  
3875.00  
  
51.90  
  
Totals  
148.2  
64.9  
  
23250  
  
311.4

Appendix No. 2.8  
Compulsory education – age range- (1998)  
Country  
Age range  
Length (years)

Costa Rica  
6-15  
10

El Salvador  
7-15  
9

Guatemala  
6-15  
10

Honduras



7-15  
9

Nicaragua  
7-12  
6

Panama  
6-11  
6

#### Appendix No. 2.9

Hours in a week and in a school year by educational level (1998)

Hours in a school week

Hours in a school year

Country  
Pre-primary  
Primary  
Secondary  
Pre-primary  
Primary  
Secondary

Costa Rica  
19  
25  
28  
767  
1,007  
1,107

El Salvador  
30  
30  
32  
1,200  
1,200  
1,292

Guatemala  
17  
26  
25  
623  
947

900

Honduras

NDA

NDA

NDA

NDA

NDA

NDA

Nicaragua

20

30

30

870

1,305

1,305

Panama

25

35

40

1,050

1,470

1,680

Average

22.20

29.20

31.00

902.00

1185.80

1256.80

Totals

111

146

155

4510

5929

6284

Appendix No. 2.10

First grade (primary) entrance rates (1998)

Total

Men

Women

Country  
Gross Rate  
Net Rate  
Gross Rate  
Net Rate  
Gross Rate  
Net Rate

Costa Rica  
102  
59  
102  
58  
102  
60

El Salvador  
128  
55  
130  
54  
125  
55

Guatemala  
134  
57  
137  
59  
131  
56

Honduras  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Nicaragua  
147  
39  
143  
40

151  
38

Panama  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Average  
127.75  
52.50  
128.00  
52.75  
127.25  
52.25

Totals  
511  
210  
512  
211  
509  
209

Appendix No. 2.11  
Total population, by age groups (1998) in thousands of inhabitants  
TOTAL  
WOMEN  
MEN

Pre-primary  
Primary  
Secondary  
Pre-primary  
Primary  
Secondary  
Pre-primary  
Primary  
Secondary

Country  
Gross

Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate  
Gross  
Rate  
Net Rate

Costa Rica  
82  
56  
108  
92  
52  
44  
81  
56  
107  
92  
55  
47  
82  
56  
110  
92  
49  
42

El Salvador

40

28

111

81

50

43

41

29

109

80

50

NDA

39

28

113

82

50

NDA

Guatemala

47

33

102

83

33

28

47

33

96

80

31

27

47

34

108

85

36

29

Honduras

16

NDA

108

NDA

NDA

NDA



NDA  
NDA  
NDA  
NDA  
NDA

Average

42.20

35.75

106.80

84.00

49.00

38.50

42.40

36.25

104.25

83.00

50.50

38.67

42.00

36.00

109.00

84.75

47.75

35.33

Totals

211

143

534

336

196

154

212

145

417

332

202

116

210

144

436

339

191

106



Appendix No. 2.12  
Specific net schooling rates by age (1998)  
YEARS OF AGE

Country

- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

Costa Rica

- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA
- NDA

El Salvador

- NDA
- NDA
- NDA
- NDA
- NDA



Nicaragua

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Panama

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Average

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Totals

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Appendix No. 2.13

Percentage of Repeating Students in Primary and Secondary Education (1998)

Country

Primary

Secondary

1

2

3

4

5

6

I

II

III

IV

V

VI

VII

Costa Rica

16

10

9

10

8

1

NDA

NDA

NDA

NDA

NDA

NDA

NDA

El Salvador

15.8

5.78

4.1

3.83

2.9

2.83

3.98

2.8

1.15

NDA

NDA

NDA

NDA

Guatemala

26.92

14.47

10.73

7.67

4.75

4.0

8.75

6.68

5.81

3.18

3.74

2.62

0.85

Honduras

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Nicaragua

19.52  
10.66  
9.61  
7.56  
6.17  
3.60  
9.98  
8.61  
7.04  
5.42  
2.37  
NDA  
NDA

Panama

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Students per classroom teacher (1998)

Country

Pre-primary

Primary

Secondary

Costa Rica

19

27

18

El Salvador

NDA

NDA

NDA

Guatemala

25.45

30.93

14.92

Honduras

NDA

33

NDA

Nicaragua

28.3

39.2

38.7

Panama

NDA

NDA

NDA

Average

24.25

32.53

23.87

Totals

72.75

130.13

71.62

Appendix No. 2.15  
Public Spending on Education (1998)

Country  
As percentage of  
GDP  
As a percentage of the  
national public spending

Costa Rica  
6.2  
NDA

El Salvador  
2.3  
NDA

Guatemala  
1.8  
17.0

Honduras  
4.0  
NDA

Nicaragua  
3.4  
NDA

Panama  
5.0  
16.3

Average  
3.78  
16.65

Totals  
22.7  
33.3

Appendix No. 2.16  
Country



Pre-primary  
Education  
Primary  
Education  
Secondary  
Education

Costa Rica  
5.6  
47.2  
29.1

El Salvador  
8.1  
65.7  
7.1

Guatemala  
NDA  
NDA  
NDA

Honduras  
NDA  
NDA  
NDA

Nicaragua  
NDA  
NDA  
NDA

Panama  
NDA  
31.1  
19.8

Average  
6.85  
48.00  
18.67

Totals  
13.7  
144  
56

Percentage of public spending on education by educational level (1998)

Appendix No. 2.17

Public spending on education per student by educational level (1998)

Country

As a percentage of the GDP per capita

In dollars PPP

Pre-primary

Education

Primary

Education

Secondary

Education

Pre-primary

Education

Primary

Education

Secondary

Education

Costa Rica

17.0

20.1

31.7

1,019

1,204

1,898

El Salvador

6.1

NDA

7.4

245

NDA

300

Guatemala

NDA

NDA

NDA

NDA

NDA

NDA

Honduras

NDA

NDA

NDA

NDA  
NDA  
NDA

Nicaragua

NDA  
NDA  
NDA  
22  
71  
32

Panama

NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Average

11.55  
20.10  
19.55  
632.00  
1204.00  
1099.00

Totals

23.1  
20.1  
39.1  
1264  
1204  
2198

Appendix No. 2.18  
Illiteracy rate of adult population (1997)

Country  
aged 15 or above  
aged between 15 and 24

Total  
Men  
Women

Total  
Men  
Women

Costa Rica

4.8  
4.9  
4.8  
1.9  
2.2  
1.6

El Salvador

22.7  
19.7  
25.6  
12.7  
11.8  
13.6

Guatemala

33.4  
25.8  
41.0  
22.2  
15.7  
28.8

Honduras

27.1  
27.1  
27.2  
18.0  
19.5  
16.5

Nicaragua

32.5  
34.0  
31.1  
27.3  
29.9  
24.7

Panama

8.8  
8.2

9.5  
3.6  
3.2  
4.0

Average

21.55  
19.95  
23.20  
14.28  
13.72  
14.87

Totals

129.3  
119.7  
139.2  
85.7  
82.3  
89.2

Appendix No. 2.19

Years of schooling of the population aged 25 by income level and educational inequality

Country

PERCENTAGES

poorest 10 % (a)

richest 10 % (b)

Average

Ratio b/a

Costa Rica

4.1  
11.5  
6.9  
2.8

El Salvador

1.6  
10.3  
4.9  
6.3

Guatemala

NDA  
NDA  
NDA  
NDA

Honduras  
2.1  
9.6  
4.7  
4.6

Nicaragua  
2.2  
8.5  
4.7  
3.9

Panama  
4.3  
13.6  
8.7  
3.1

Average  
2.86  
10.70  
5.98  
4.14

Totals  
14.3  
53.5  
29.9  
20.7

Appendix No. 2.20  
Average stay of dropout students in the educational system  
Country  
Average stay of dropout students

Costa Rica  
NDA

El Salvador  
NDA

Guatemala  
NDA

Honduras  
NDA

Nicaragua  
2.88

Panama  
NDA

Average  
2.88

Total  
2.88

Appendix No. 2.21  
Average Grade/Year reached by dropout students  
Country  
Average grade/year reached by dropout students

Costa Rica  
NDA

El Salvador  
NDA

Guatemala  
NDA

Honduras  
NDA

Nicaragua  
4.81

Panama  
NDA

Average  
4.81

Total

4.81

Appendix No. 2.22

Years of compulsory education and fulfillment level, 1998

Country

Compulsory education (years)

Population aged between 15 and 24

6 or more years of schooling (percentage)

10 or more years of schooling (percentage)

Costa Rica

10

87

32

El Salvador

9

68

30

Guatemala

15

NDA

NDA

Honduras

9

69

16

Nicaragua

6

83

31

Panama

6

93

46

Appendix No. 2.23



Number of schools for each level

Country

Public

Private

Total

Pre-primary

Primary

Secondary

Pre-primary

Primary

Secondary

Costa Rica

NDA

NDA

NDA

NDA

NDA

NDA

NDA

El Salvador

NDA

NDA

NDA

NDA

NDA

NDA

NDA

Guatemala

10,644

16,880

5,531

NDA

NDA

NDA

33,055

Honduras

NDA

NDA

NDA

NDA

NDA  
NDA  
NDA

Nicaragua

5869  
6270  
552  
826  
1299  
584  
15,400

Panama

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Appendix No. 2.24

Condition of school resources - Nicaragua (Year 2004)

Resources

Operative

Non-operative

Total

Administrative

2,580

36

2,616

Auditorium

366

12

378

Classrooms

36,840

262  
37,102

Multiple-purpose Rooms

2,300  
19  
2,319

Physical classrooms

35,190  
288  
35,478

Baseball

228  
14  
242

Basketball

658  
20  
678

Library

719  
14  
733

Biology

38  
3  
41

Storage room

1,548  
29  
1,577

Cafeteria

852  
7  
859

Kitchen

861  
26  
887

Dining-hall

381

8

389

Computers room

356

10

366

Bedrooms

571

60

631

Physics

80

9

89

Football

181

7

188

Laboratories

170

4

174

Latrines

10,256

599

10,855

Chemistry

55

7

62

Sanitary facilities

7,537

603

8,140

Workshops

172  
21  
193

Totals

=SUM(ABOVE)  
101,939  
=SUM(ABOVE)  
=SUM(ABOVE)  
103,997

Appendix No. 2.25

Condition of available school equipment – Nicaragua (year 2004)

Equipment  
in good condition  
to be discarded  
to be repaired  
in bad condition  
Total

Shelves

5,577  
50  
180  
230  
5,807

Student benches

21,151  
304  
746  
1,050  
22,201

Pre-school benches

4,764  
51  
129  
180  
4,944

Computers

4,901  
49  
101  
150  
5,051

Teacher desks

10,633

201

465

666

11,299

Book shelves

11,188

165

270

435

11,623

Student tables

44,674

856

1,598

2,454

47,128

Pre-school tables

52,651

1,037

1,587

2,624

55,275

Teacher tables

14,908

304

803

1,107

16,015

Concrete blackboard

27,429

140

1,144

1,284

28,713

Wooden blackboards

9,205

232

364

596  
9,801

Student desks

871,060  
28,386  
58,771  
87,157  
958,217

Pre-school chairs

139,766  
2,332  
3,552  
5,884  
145,650

Teacher chairs

25,703  
626  
1,182  
1,808  
27,511

Total

=SUM(ABOVE)

1,243,610

=SUM(ABOVE)

34,733

=SUM(ABOVE)

70,892

=SUM(ABOVE)

105,625

=SUM(ABOVE)

1,349,235

Appendix No. 2.26

Number of students served and not served – Nicaragua

2002

Served

Not served

Total

Pre-school education

177,450 (28%)

370,597(72%)

548,047

Primary Education

922,462(85%)

76,698(15%)

999,160

Secondary Education

364,012(40%)

373,709(60%)

737,721

Adult Education

78,316

78,316

Total

1,542,240

821,004

=SUM(ABOVE)

2,363,244

Appendix No. 2.27

Total theoretical classroom area (in square meters)

Country

Total area for a maximum capacity classroom

Pre-primary

Primary

Secondary

Costa Rica

NDA

NDA

NDA

El Salvador

NDA

NDA

NDA

Guatemala

72-60

60-50

60-52



Honduras  
NDA  
NDA  
NDA

Nicaragua  
NDA  
48  
56

Panama  
NDA  
NDA  
NDA

Appendix No. 2.28  
Schooling rates 1997-2003 - Nicaragua  
Country  
Net Rate  
Gross Rate  
Gap

Primary  
Secondary  
Primary  
Secondary  
Primary  
Secondary

1997  
76.21  
32.37  
100.22  
46.81  
24.01  
14.44

1998  
76.35  
33.57  
99.43  
48.84  
23.08

15.27

1999

78.82

34.38

102.26

50.49

23.44

16.11

2000

80.74

34.74

103.54

51.09

22.80

16.65

2001

81.73

36.34

104.37

53.55

22.64

17.21

2002

85.47

37.99

108.49

57.42

23.02

19.43

2003

83.52

38.77

106.26

58.60

22.74

19.83

Average

=average(ABOVE)

=average(ABOVE)

=average(ABOVE)

103.51

=average(ABOVE)

=average(ABOVE)

=average(ABOVE)

Appendix No. 2.29

Schooling rates 1997-2003

Country

Net Rate

Gross Rate

Gap

Pre-primary

Primary

Secondary

Pre-primary

Primary

Secondary

Pre-primary

Primary

Secondary

Costa Rica

NDA

NDA

NDA

NDA

NDA

NDA

NDA

NDA

NDA

El Salvador

NDA

NDA

NDA

NDA

NDA

NDA

NDA

NDA

NDA

Guatemala

41.3

NDA

NDA  
100  
NDA  
NDA  
58.7  
NDA  
NDA

Honduras

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Nicaragua

NDA

=average(ABOVE)  
=average(ABOVE)  
=average(ABOVE)  
103.51  
=average(ABOVE)  
=average(ABOVE)  
=average(ABOVE)

Panama

NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Appendix No. 2.30

Primary Level

Indicator: Repetition Rate – El Salvador

By grade

Year 2001  
Repetition by grade

Total

1st

2nd

3rd

4th

5th

6th

14.62%

26.92%

14.47%

10.73%

7.67%

4.75%

4.0%

Appendix No. 2.31

Basic cycle

Indicator: Repetition Rate – El Salvador

By grade

Year 2001

Initial enrolment

Total

1st grade

2nd grade

3rd grade

7.36%

8.75%

6.68%

5.81%

Appendix No. 2.32

Diversified cycle

Indicator: Repetition Rate – El Salvador

By grade

Year 2001

Repetition by grade

Total  
4th  
5th  
6th  
7th

2.90%  
3.18%  
3.74%  
2.62%  
0.85%

### Appendix No. 2.33

Repetition rates for regular primary education and multigrade 1990/2002 – Nicaragua  
Year

Repetition rates for regular primary education and multigrade 1990/2002

First  
Second  
Third  
Fourth  
Fifth  
Sixth  
Average

1990  
29.51  
13.91  
12.71  
10.09  
9.15  
6.34

ROUND()  
13.62

1991  
28.31  
14.43  
12.98  
9.59  
8.19  
5.67

13.19

1992  
28.70  
15  
12.60  
9.70  
8.10  
5.70  
13.30

1993  
26.62  
13.78  
11.80  
8.89  
7.25  
4.54  
12.15

1994  
26.03  
14.36  
11.73  
8.27  
7.49  
4.34  
12.04

1995  
23.39  
14.27  
11  
8.35  
6.88  
3.73  
11.27

1996  
22.40  
12.29  
10.85  
8.07  
6.68  
3.14  
10.57

1997  
11.66  
8.59  
7.67  
6.47  
5.23  
2.59  
7.03

1998  
7.62  
3.99  
4.51  
3.87  
3.01  
1.81  
4.13

1999  
8.54  
4.81  
4.55  
4.21  
3.19  
1.64  
4.49

2000  
10.88  
6.13  
6.84  
6.14  
4.35  
2.09  
6.07

2001  
15.51  
8.72  
9.17  
7.46  
5.48  
2.73  
8.17

2002  
14.57



8.28  
8.58  
7.18  
5.19  
2.42  
7.70

Average

=average(ABOVE)  
=average(ABOVE)  
=average(ABOVE)  
=average(ABOVE)  
=average(ABOVE)  
=average(ABOVE)  
9.52

Appendix No. 2.34

Secondary education repetition rates 1990/2002 – Nicaragua

Year

Rates %

First  
Second  
Third  
Fourth  
Fifth  
Average

1990  
12.07  
8.90  
6.58  
5.11  
2.50  
7.03

1991  
12.72  
10.75  
8.59  
7.12  
3.23  
8.48

1992

12.80  
10.31  
8.90  
6.99  
4.01  
8.60

1993  
11.13  
9.47  
8.05  
6.18  
2.42  
7.45

1994  
11.44  
10.56  
9.02  
7.00  
2.72  
8.15

1995  
10.88  
9.93  
8.52  
6.29  
2.36  
7.60

1996  
9.64  
8.33  
6.88  
5.58  
2.59  
6.60

1997  
8.64  
7.96  
6.43  
4.92  
2.47  
6.08

1998  
5.27  
4.74  
3.98  
3.44  
1.71  
3.83

1999  
7.33  
6.79  
5.81  
4.21  
1.75  
5.18

2000  
8.85  
7.70  
6.20  
4.64  
1.57  
5.79

2001  
9.65  
8.22  
6.39  
4.34  
1.81  
6.08

2002  
9.31  
8.27  
6.16  
4.60  
1.66  
6.00

Average  
9.98  
8.61  
7.04  
5.42  
2.37  
6.68

Appendix No. 2.35  
Dropout rates within a year  
Country  
Primary  
Secondary

1  
2  
3  
4  
5  
6  
Basic  
Diversified

Costa Rica  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

El Salvador  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA  
NDA

Guatemala  
11.52  
6.18  
5.88  
4.75  
4.29  
3.13  
10.60  
11.05

Honduras

NDA

NDA

NDA

NDA

NDA

NDA

NDA

NDA

Nicaragua

20.41

8.45

10.68

13.11

10.61

NDA

15.42

NDA

Panama

NDA

NDA

NDA

NDA

NDA

NDA

NDA

NDA

Appendix No. 2.36

Primary level

Indicator: Dropout rates within a year - Guatemala

By grade

Year 2001

Dropout rate within a year by grade

Total

1st

2nd

3rd

4th

5th

6th

5.96%  
11.52%  
6.18%  
5.88%  
4.75%  
4.29%  
3.13%

Year  
Total Primary Level  
Secondary

1st  
2nd  
3rd  
Total basic level  
Total diversified level

1998  
17.67%  
24.14%  
16.90%  
14.13%  
5.70%  
6.43%

1999  
11.38%  
17.26%  
10.47%  
9.01%  
15.53%  
14.55%

2000  
10.40%  
15.62%  
9.41%  
8.81%  
14.42%  
14.40%

2001  
7.02%  
11.52%

6.18%  
5.88%  
8.10%  
6.36%

2002  
7.71%  
12.02%  
6.87%  
6.39%  
9.26%  
13.52%

Year  
Primary  
Secondary

Basic  
Diversified  
Average

1998  
17.67%  
5.70%  
6.43%  
9.93%

1999  
11.38%  
15.53%  
14.55%  
13.82%

2000  
10.40%  
14.42%  
14.40%  
13.07%

2001  
7.02%  
8.10%  
6.36%  
7.16%

2002  
7.71%  
9.26%  
13.52%  
10.16%

Average  
10.84%  
10.60%  
11.05%  
10.83%

Appendix No. 2.37

Dropout rates for regular primary school plus multigrade 1990/2002 – Nicaragua

Year

Rates %

First  
Second  
Third  
Fourth  
Fifth  
Sixth  
Average

1990  
23.47  
7.53  
9.76  
11.91  
10.85  
0  
10.59

1991  
22.68  
7.35  
11.62  
13.96  
12.87  
0  
11.41

1992  
17.87



6.44  
10.24  
11.40  
10.38  
0  
9.39

1993  
17.37  
5.80  
10.42  
11.98  
9.69  
0  
9.21

1994  
18.87  
6.45  
12.08  
14.12  
11.74  
0  
10.54

1995  
21.20  
9.24  
13.69  
16.48  
13.13  
0  
12.29

1996  
20.92  
7.04  
10.8  
13.99  
10.7  
0  
10.58

1997  
23.71  
9.1  
11.41

15.99  
12.04  
0  
12.04

1998  
19.86  
9.80  
8.95  
12.92  
9.26  
0  
10.13

1999  
21.93  
11.63  
11.14  
13.02  
9.39  
0  
11.19

2000  
19.85  
10.23  
9.62  
11.91  
8.53  
0  
10.02

2001  
17.72  
10.05  
8.70  
11.47  
9.21  
0  
9.52

2002  
19.86  
9.23  
10.45  
11.26  
10.10

0  
10.15

Average  
20.41  
8.45  
10.68  
13.11  
10.61  
0  
10.54

Appendix No. 2.38  
Secondary education dropout rates 1990/2002 – Nicaragua  
Year  
Rates %

First  
Second  
Third  
Fourth  
Fifth  
Average

1990  
21.87  
4.16  
1.39  
3.80  
0  
6.24

1991  
28.66  
15.78  
16.21  
21.62  
0  
16.45

1992  
26.11  
15.05  
17.75  
19.05

0  
15.59

1993  
20.72  
11.34  
14.31  
11.94  
0  
11.66

1994  
21.13  
12.97  
16.98  
13.66  
0  
12.95

1995  
21.44  
13.57  
17.21  
17.14  
0  
13.87

1996  
17.56  
11.27  
14.46  
7.76  
0  
10.21

1997  
19.60  
12.04  
12.36  
7.78  
0  
10.36

1998  
19.51  
11.77  
11.85

8.75  
0  
10.38

1999  
20.56  
13.41  
13.93  
11.36  
0  
11.85

2000  
19.21  
10.68  
12.09  
8.76  
0  
10.15

2001  
16.45  
8.55  
9.82  
6.55  
0  
8.27

2002  
20.3  
13.07  
16.41  
10.90  
0  
12.14

Average  
21.01  
11.82  
13.44  
11.47  
0  
11.55

Appendix No. 2.39

Graduation rates by educational level (%)

Country

Pre-primary

Primary

Basic

Diversified

Costa Rica

NDA

NDA

NDA

NDA

El Salvador

NDA

NDA

NDA

NDA

Guatemala

100

83.09

57.93

67.79

Honduras

NDA

NDA

NDA

NDA

Nicaragua

NDA

79.95

76.03

90.59

Panama

NDA

NDA

NDA

NDA

Appendix No. 2.40

Graduation rates for regular primary education plus multigrade 1990/2002 – Nicaragua

Year

Rates %

First

Second

Third

Fourth

Fifth

Sixth

Average

1990

47.62

78.56

77.53

78

80

93.66

75.90

1991

49.01

78.22

75.40

76.45

78.94

94.33

75.39

1992

53.43

78.56

77.16

78.90

81.56

94.30

77.32

1993

56.01

80.42

77.78

79.13

83.06

95.46  
78.64

1994  
55.10  
79.19  
76.19  
77.61  
80.77  
95.66  
77.42

1995  
55.41  
76.49  
75.31  
75.17  
79.99  
96.27  
76.44

1996  
56.68  
80.67  
78.35  
77.94  
82.62  
96.86  
78.85

1997  
64.63  
82.31  
80.92  
77.54  
82.73  
97.41  
80.92

1998  
72.52  
86.21  
86.54  
83.20  
87.74  
98.19  
85.73



1999  
69.53  
83.56  
84.31  
82.77  
87.42  
98.36  
84.33

2000  
69.26  
83.64  
83.54  
81.96  
87.12  
97.91  
83.91

2001  
66.77  
81.23  
82.13  
81.07  
85.31  
97.27  
82.30

2002  
65.57  
82.49  
80.97  
81.56  
84.72  
97.58  
82.15

Average  
60.12  
80.89  
79.70  
79.33  
83.23  
96.40  
79.95

Appendix No. 2.41  
Secondary education graduation rates 1990/2002 – Nicaragua  
Year  
Rates %

First  
Secondary  
Third  
Fourth  
Fifth  
Average

1990  
66.06  
86.94  
92.02  
91.09  
97.50  
86.72

1991  
58.62  
73.47  
75.20  
71.26  
96.77  
75.06

1992  
61.09  
74.64  
73.35  
73.95  
95.99  
75.80

1993  
68.14  
79.19  
77.64  
81.88  
97.58  
80.89

1994  
67.43  
76.47  
74.00  
79.34  
97.28  
78.90

1995  
67.68  
76.50  
74.27  
82.86  
97.64  
79.79

1996  
72.80  
80.40  
78.66  
86.66  
97.40  
83.18

1997  
71.76  
80  
81.21  
87.30  
97.53  
83.56

1998  
75.22  
83.49  
84.17  
87.17  
98.28

85.67

1999

72.11

79.80

80.26

84.43

98.25

82.97

2000

71.94

81.61

81.71

86.60

98.43

84.06

2001

73.90

83.23

83.79

89.01

98.19

85.62

2002

70.39

78.67

77.42

84.50

98.35

81.87

Average

69.01

79.57

79.52

83.54

97.63

81.85

Appendix No. 2.42

Rates of school backwardness by level and/or cycle and by school year

Country

Primary

Basic  
Diversified

Costa Rica  
NDA  
NDA  
NDA

El Salvador  
NDA  
NDA  
NDA

Guatemala  
1,971,539  
373,163  
174,750

Honduras  
NDA  
NDA  
NDA

Nicaragua  
43.17  
40.56  
34.75

Panama  
NDA  
NDA  
NDA

Appendix No. 2.43  
Primary Level  
Indicator: Age-grade distortion rate. Both genders - Guatemala  
By grade  
Year 2001

Initial Enrolment

Total  
1st  
2nd  
3rd

4th  
5th  
6th

Total  
1,971,539  
580,888  
400,288  
324,822  
269,354  
217,778  
718,409

#### Appendix No. 2.44

##### Basic Cycle

Indicator: Age-Grade distortion rate. Both genders - Guatemala

By grade

Year 2001

##### Annual Enrolment

Total  
1st  
2nd  
3rd

Total  
373,163  
160,553  
117,624  
94,986

#### Appendix No. 2.45

##### Diversified Cycle

Indicator: Age-Grade distortion rate. Both genders - Guatemala

By grade

Year 2001

Age

Initial enrolment

Total  
4th  
5th  
6th

7th

Total

174,750

77,479

60,105

36,864

302

Appendix No. 2.46

Overage by grade evolution - Nicaragua

Period 1997-2002

% of students below the corresponding age

Grade

Average

1st

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

% of students at the corresponding age

Grade

Average

1st

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)  
% of students above the corresponding age

Grade  
Average

1st

=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)

Appendix No. 2.47

Overage trend evolution - Nicaragua

Period 1997-2002

% of students below the corresponding age

Year  
Average

1st

=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)

% of students at the corresponding age

Year  
Average

1st

=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)  
=AVERAGE(left)

% of students above the corresponding age

Year  
Average

1st



=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

=AVERAGE(left)

Source: Report: Fracaso Escolar, Ministry of Education of Guatemala 2004. Quoted from: Comisión Paritaria de Reforma Educativa. Diseño de Reforma Educativa, 1998. The other countries of the Central America sub-region have not submitted information regarding this issue. Costa Rica, El Salvador, Honduras, Nicaragua, Panama have sent no data (NDA).

Source: Regional report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002.

Source: Regional report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002. Quoted from: CELADE. United Nations population division and OECD.

Junior High School is equivalent to Basic Cycle and Senior High School, to Diversified Cycle.

Source: Regional report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002.

Source: Regional report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002. Quoted from: CELADE. United Nations Population Division and OECD for Costa Rica, El Salvador, Honduras and Panama. For Guatemala and Nicaragua, report: Fracaso Escolar, Ministry of Education of Guatemala and Nicaragua, 2004.

Source: Regional report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002.

Quoted from: CELADE, Demographic Bulletin No. 63 (January 1999)

Source: Report: Fracaso Escolar, Ministry of Education of Guatemala, 2004. Costa Rica, El Salvador, Honduras, Nicaragua, Panama: NDA.

Source: Reports on school failure 2004. Ministries of Education of Guatemala, Nicaragua and Panama. Costa Rica, El Salvador and Honduras: NDA.

Source: Regional Report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002.

Source: Reports on school failure in 2004 prepared by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA.

Source: Reports on school failure 2004 prepared by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA.

During 2005, the Ministry of Education of Guatemala will conduct a national survey with the aim of having information about the real schools condition.

Source: Reports on school failure 2004 presented by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA

Translator's Note: School Failure

Source: Reports on school failure 2004 prepared by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA.

Source: Reports on school failure 2004 prepared by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA.

Source: Report: Fracaso Escolar 2004 submitted by the Ministry of Education, Culture and

Sports of Nicaragua, Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.  
Source: Reports on school failure 2004 prepared by the Ministries of Education of El Salvador, Guatemala and Nicaragua. Costa Rica, Honduras and Panama: NDA.

Source: Report "Fracaso Escolar" Ministries of Education of Guatemala and Nicaragua, 2004. Costa Rica, El Salvador, Honduras, Panama: NDA. Graph No. 19 does not show information on Guatemala because it was provided in totals and not in percentages in the report "Fracaso Escolar" prepared by the Ministry of Education of Guatemala, 2004. However, this information is shown in Appendix 2.42.

Source: Reports on school failure 2004 prepared by the Ministries of Education of El Salvador, Guatemala, Nicaragua and Panama. Costa Rica and Honduras: NDA.

See Appendixes no. 2.36, 2.37 and 2.38

Source: Reports on school failure 2004 prepared by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA.

Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua and Panama: NDA.

See Appendixes No. 2.40 and 2.41

Source: Report: "Fracaso Escolar", Ministry of Education, Culture and Sports of Nicaragua, 2004. Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.

Source: Report: "Fracaso Escolar", Ministry of Education, Culture and Sports of Nicaragua, 2004. Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.

Source: Report: "Fracaso Escolar", Ministry of Education, Culture and Sports of Nicaragua, 2004. Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.

( The information for the statistical tables was drawn from the Regional Report: Educational Panorama of the Americas, Government of Chile, Ministry of Education, UNESCO, 2002.

Source: CELADE, Demographic Bulletin 66.

Guatemala's total population in 1994 was 8,331,874 according to the report: Fracaso Escolar, Ministry of Education of Guatemala 2004.

Source: CELADE, Demographic Bulletin No. 63 (January 1999).

( Prepared by the PRIE (Proyecto Regional de Indicadores Educativos) with information from Table No. 1.1. The index shows the total of the theoretically non-active population (aged below 15 and above 64) among the theoretically active population (aged between 15 and 64).

Guatemala's demographic growth rate between 1981 and 1994 was 2.5% according to the report: Fracaso Escolar, Ministry of Education of Guatemala, 2004.

In 1994 the population has the following distribution: urban, 35.0%; rural, 65.0%; according to the report: Fracaso Escolar, Ministry of Education of Guatemala, 2004.

Nicaragua's demographic growth rate for 2001 was de 2.6% according to the report: Fracaso Escolar, Ministry of Education, Culture and Sports of Nicaragua 2004.

Source: CELADE, Demographic Bulletin 66.

Source: World Bank, quoted from UNDP Human Development Report 2000.

Source: World Bank: World Development Report 2000-2001. The index has been calculated using the information from the last available survey.

Source: UNESCO Institute for Statistics. Information about years of compulsory education for Guatemala, Honduras and Nicaragua were drawn from the report: Fracaso Escolar, Ministries of Education of Guatemala, Honduras and Nicaragua, 2004.

Source: UNESCO Institute for Statistics, Characteristics of the Educational System: The Duration of the school year, March 2001.

Source: UNESCO Institute for Statistics. Nicaragua's data is from 1999.

Source: UNESCO Institute for Statistics. Honduras' data is from 1997 and Nicaragua's, from 1999.

According to the report: Fracaso Escolar, Ministry of Education of Honduras, 2004. In 2003, the primary net schooling rate was 84 % and the gross rate, 106%. The secondary gross rate was 158%.

Prepared by the PRIE on the basis of the enrolment information provided by the UIS and the population data from Table No. 1.1.

Source: UNESCO Institute for Statistics. Data for El Salvador, Guatemala and Nicaragua was drawn from the report: Fracaso Escolar, Ministries of Education of El Salvador, Guatemala and Nicaragua, 2004. The percentage for El Salvador is an average of 1999-2002, the data for Guatemala is from 2001 and y the data for Nicaragua is an average of 1990-2002.

Source: UNESCO Institute for Statistics. Data for Honduras corresponds to 1997, the data for Guatemala and Nicaragua was taken from the repor: Fracaso Escolar, Ministries of Education of Guatemala and Nicaragua. 2004.

Source: UNESCO Institute for Statistics. Data for Guatemala and Nicaragua corresponds to 1999 and was estimated by the UIS, Honduras' data corresponds to UIS estimates. Data for Panama is from 1997.

Source: UNESCO Institute for Statistics. Panama's data corresponds to 1997. In Guatemala, secondary education incluye ISCED levels 2, 3 and 4.

Source: UNESCO Institute for Statistics and Table No. 6. Costa Rica and El Salvador only include current spending. Data for Nicaragua was drawn from report: Fracaso Escolar, Ministry of Education of Nicaragua 2004.

PPP: Public Spending per student in dollars.

Source: World Education Report 2000 – UNESCO

Source: Interamerican Development Bank. Facing Up to Inequality in Latin America 1998.

Source: Regional Report: Educational Panorama of the Americas. Government of Chile, Ministry of Education and UNESCO. 2002. Quoted from: PRIE based on CEPAL, Social Panorama of Latin America 1999-2000 and UN Population Division 1999 in order to determine compulsory education and level of fulfillment in Costa Rica, El Salvador and Honduras. Data for Guatemala, Nicaragua and Panama was taken from the reports on school failure 2004 submitted by the corresponding Ministries of Education.

Source: Report: "Fracaso Escolar", Ministries of Education of Guatemala and Nicaragua, 2004. Costa Rica, El Salvador, Honduras and Panama: NDA.

Source: Report: "Fracaso Escolar", Ministry of Education, Cultura and Sports of Nicaragua, 2004. Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.

Source: Report: "Fracaso Escolar", Ministry of Education, Cultura and Sports of Nicaragua, 2004. Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.

Source: Report: "Fracaso Escolar", Ministry of Education, Culture and Sports of Nicaragua, 2004. Costa Rica, El Salvador, Guatemala, Honduras and Panama: NDA.

Source: Report: "Fracaso Escolar", Ministries of Education of Guatemala and Nicaragua, 2004. Costa Rica, El Salvador, Honduras and Panama: NDA. Guatemala sent data for optimum and minimum area.

Source: Report: "Fracaso Escolar", Ministries of Education of Guatemala and Nicaragua, 2004. Costa Rica, El Salvador, Honduras and Panama: NDA. Data on Guatemala corresponds to 2001.

Source: Report “Fracaso Escolar”, Ministries of Education of Guatemala and Nicaragua, 2004. Guatemala’s percentages for primary school corresponds to 2001 and those for secondary school are an average of the period 1998-2002. Nicaragua’s data is an average of the period 1990-2002. Panama sent the dropout rate broken down by provinces. Costa Rica, El Salvador and Honduras: NDA.

Source: Reports on school failure 2004 submitted by the Ministries of Education of Guatemala and Nicaragua. Costa Rica, El Salvador, Honduras and Panama: NDA.

Source: Report: “Fracaso Escolar”, Ministries of Education of Guatemala and Nicaragua, 2004. Costa Rica, El Salvador, Honduras, Panama: NDA. Guatemala did not send percentages of school backwardness, but figures representing school backwardness by school year.

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Panama

5.25%

PPA Dollars

Guatemala

Honduras

3.40%

2.43%

Nicaragua

2.14%

4.04%

El Salvador

5.99%

Costa Rica

Panama

Nicaragua

Honduras

Guatemala

El Salvador

Costa Rica

7.00%

6.00%

5.00%

4.00%

3.00%

2.00%

1.00%

0.00%

Gross Domestic Product per capita for Central America (1998)

Graph No.1



Graph No. 10: Number of schools for each level

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Graph No. 3

Graph No. 3

Economic inequality and educational inequality

Economic inequality and educational inequality

Educational InequalityC

Educational InequalityC

Gini CoefficientN

Gini CoefficientN

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Primary and Secondary Educational Demand, 1998 (as a percentage of total Central  
American population)7

American population)7

10.00% %

10.00% %

15.00% %

15.00% %

Lower and Higher Second.&

Lower and Higher Second.&

Primary and Lower Second.

Primary and Lower Second.

Lower and Higher Second.%

Lower and Higher Second.%

Primary and Lower Second.

Primary and Lower Second.

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Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School

Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant



Others

Economic problems

Grade/year

% of the population aged between 15 and 24 with 10 or more years of schoolingH

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory schooling

Junior high school

Senior high school

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Primary and Junior High School

Primary and Junior High SchoolQ

Junior and Senior High School

Junior and Senior High SchoolQ

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population'

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Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient

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Graph No.6

Urbanization level for Central America

Graph No.6

Urbanization level for Central America'

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Costa Rica

El Salvador

El Salvador

Guatemala

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Condition of school resources  
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Condition of school resources'  
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Graph No. 12

Condition of school equipment available

Graph No. 12

Condition of school equipment available'

In good condition

In good condition

In good condition

In good condition

In good condition

In good condition'

To be discarded

To be discarded

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Not servedQ

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Graph No. 13

Students served and not served

Graph No. 13

Students served and not served'

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Pre-primary  
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Primary  
primaryQ  
secondaryQ  
Graph No. 14

Number of students per teacher  
, Graph No. 14  
Number of students per teacher'

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Graph No. 17  
Net schooling rates by level and/or cycle  
7Ñraph No. 17  
Net schooling rates by level and/or cycle'  
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Repetition rate by school year  
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Repetition rate by school year'  
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Jr.High School  
r.High SchoolQ  
œn.High SchoolQ  
Graph No. 19

School backwardness rate by level and/or cycle

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School backwardness rate by level and/or cycle'

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Costa Rica

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Junior High School

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Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Ograph No. 20

Interannual dropout rates by level and/or cycle and by school year'

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168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'

1,310,373  
needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

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Graph No. 25

Average stay of dropout students

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Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

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Graph No. 21

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doesn't want or is not interested 9  
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Grade/year

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Graph No.26

Average grade/year reached by dropout students

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Average grade/year reached by dropout students'

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Junior high school  
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senior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3<sup>rd</sup> Graph No. 24  
Graduation rate by level and/or cycle'  
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Graph No. 4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No. 4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

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Primary and Secondary Educational Demand, 1998  
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Primary and Junior High School-  
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Primary and Junior High School-  
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Gráfico11...  
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Gráfico13...  
Gráfico14...  
Gráfico17...  
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Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico26...  
Gráfico24...

Gráfico4  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition

To be discarded

To be repaired

In bad condition

Served

Not served

Jr.High School

Sn.High School

Junior High School

Senior High School

needs to work\$

home-related reasonsCAUSAS DEL HOGAR

very expensive

illness or disability

age reasons

finished studies

there is no nearby school!

doesn't want or is not interested

repeats many times

household chores

center out of use

others

102,99

728,57!

parents don't want them to attend

There was no next grade

not interested#

Parents considered it not necessary

Illness

accompanied

Expelled for misconduct

distance from home

for work reasons

got pregnant

Others

Economic problems

Grade/year

% of the population aged between 15 and 24 with 10 or more years of schoolingH

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory schooling

Junior high school

Senior high school

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hp LaserJet 1010

Primary and Junior High School

Primary and Junior High SchoolQ

Junior and Senior High School

Junior and Senior High SchoolQ

Graph No. 5

Primary and Secondary Educational Demand, 1998

(as a percentage of each country's total population)

qÑraph No. 5

Primary and Secondary Educational Demand, 1998

(as a percentage of each country's total population)'

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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Costa Rica

Costa RicaQ

El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ

Nicaragua

NicaraguaQ

Panama

anamaQ

Graph No. 2

Inequality coefficient

\$Ñraph No. 2

Inequality coefficient'

Gini Coefficient)

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

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Graph No.6

Urbanization level for Central America

2Nraph No.6

Urbanization level for Central America'

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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Costa Rica

osta RicaQ

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l SalvadorQ

Guatemala

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Nicaragua

icaraguaQ

Panama

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Graph No.1

Gross Domestic Product per capita for Central America (1998)

HÑraph No.1

Gross Domestic Product per capita for Central America (1998)'

PPA Dollars

PPA Dollars

PPA Dollars

PPA Dollars

PPA Dollars

PPA Dollars

PA Dollarse

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Costa Rica

osta RicaQ

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Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.10

Number of schools available for each level

7Ñraph No.10

Number of schools available for each level'

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Primary

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Honduras  
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Nicaragua  
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Panama  
anamaQ  
Graph N.11  
Condition of school resources  
)Ñraph N.11  
Condition of school resources'  
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operativeE  
operativeE  
operativeE  
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Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua



icaraguaQ

Panama

anamaQ

Graph No. 12

Condition of school equipment available

5Ñraph No. 12

Condition of school equipment available'

In good conditionÈ+

In good conditionÈ+

In good conditionÈ+

In good conditionÈ+

In good conditionÈ+

In good conditionÈ'

To be discardedÈ'

To be discardedÈ'

To be discardedÈ'

To be discardedÈ'

To be discardedÈ'

To be discardedÈ%

To be repairedÈ%

To be repairedÈ%

To be repairedÈ%

To be repairedÈ%

To be repairedÈ%

To be repairedÈ)

In bad conditionÈ)

In bad conditionÈ)

In bad conditionÈ)

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œervedQ

Not served

ot servedQ

Graph No. 13

Students served and not served

,Ñraph No. 13

Students served and not served'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El Salvador

Guatemala

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Pre-primary

re-primaryQ

Primary

primaryQ

secondaryQ

Graph No. 14

Number of students per teacher

,Graph No. 14

Number of students per teacher'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

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Honduras

Nicaragua

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Pre-primary  
re-primaryQ

Primary  
rimaryQ

æecondaryQ

Graph No. 17

Net schooling rates by level and/or cycle

7Ñraph No. 17

Net schooling rates by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

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Graph 18

Repetition rate by school year

(Ñraph 18

Repetition rate by school year'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ



NicaraguaÈ  
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Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ñraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
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Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

ONraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala  
Guatemala  
Guatemala  
Guatemala  
Honduras  
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Honduras  
Nicaragua  
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Panama  
Panama  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21

raph No.21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135  
age reasons 7  
69,033  
finished studies I

44,064  
there is no nearby school Y  
728,57  
doesn't want or is not interested 9  
7,982  
repeats many times 9

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse

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Graph No. 25  
Average stay of dropout students  
.Nraph No. 25  
Average stay of dropout students'  
Costa Rica 5  
El Salvador 5  
Guatemala 5  
Honduras 5  
Nicaragua 5  
Panama

anamae  
1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No. 21  
raph No. 21'  
1,310,373

needs to work 5a  
238,998  
home-related reasons CAUSAS DEL HOGAR 5  
477,992  
very expensive 5A  
75,236



illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

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Pre-primary

re-primaryQ

Primary  
primaryQ  
Junior high school  
junior high schoolQ  
senior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
Graph No. 24  
Graduation rate by level and/or cycle'

Costa Rica  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
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Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama  
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Primary and Lower Second.  
primary and Lower Second.Q  
Lower and Higher Second.  
ower and Higher Second.Q  
333333  
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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

rÑraph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

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Panama

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SummaryInformation

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Gráfico5

Gráfico2

Gráfico6

Gráfico1

Gráfico10

Gráfico11

Gráfico12

Gráfico13

Gráfico14

Gráfico17

Gráfico18

Gráfico19

Gráfico20

Gráfico21

Gráfico22

Gráfico25

Gráfico30

Gráfico26

Gráfico24

Gráfico4

Hojas de cálculo

Gráficos

Gráfico de Microsoft Excel

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CompObj

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Workbook

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Graph No. 6 :

Graph No. 6 :

Urbanization level for Central America6

Urbanization level for Central America6

20.00% \*

20.00% \*

40.00% \*

40.00% \*

60.00% \*

60.00% \*

80.00% \*

80.00% \*

50.40% %

50.40% %

55.20% %

55.20% %

39.40% %

39.40% %

48.20% %

48.20% %

55.30% %

55.30% %

57.60% %

57.60% %

49.60% %

49.60% %

44.80% %

44.80% %

60.60% %

60.60% %

51.80% %

51.80% %

44.70% %

44.70% %

42.40% %

42.40% %

Costa Rica0

Costa Rica0

El Salvador

El Salvador

Guatemala

Guatemala

Honduras0

Honduras0

Nicaragua

Nicaragua

Panama-

Panama-

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Excel.Chart.8

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Usuario

Microsoft Excel

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Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10...

Gráfico11...

Gráfico12...

Gráfico13...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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hp LaserJet 1010



Primary and Junior High School

Primary and Junior High SchoolQ

Junior and Senior High School

Junior and Senior High SchoolQ

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population'

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Panama

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Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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?

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

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Costa Rica

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El Salvador

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Guatemala

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Honduras

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Nicaragua

icaragua

Panama

anama

Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

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Graph No. 6

Urbanization level for Central America

Graph No. 6

Urbanization level for Central America'

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

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Honduras

HondurasE  
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Costa Rica

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Honduras

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Graph No.1

Gross Domestic Product per capita for Central America (1998)

HÑraph No.1

Gross Domestic Product per capita for Central America (1998)'

PPA DollarsE

PPA DollarsE

PPA DollarsE

PPA DollarsE

PPA DollarsE

PPA Dollars

PA Dollarse

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Costa Rica

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Guatemala

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Honduras

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Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.10  
Number of schools available for each level

7Ñraph No.10  
Number of schools available for each level'

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

PrimaryË

PrimaryË

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PrimaryË

PrimaryË

PrimaryË

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œsecondaryË

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hp LaserJet 1010

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph N.11

Condition of school resources

)Ñraph N.11

Condition of school resources'

operativeË

operative

operative

operative

operative

operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative

on-operative

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

osta Rica

El Salvador

l Salvador

Guatemala

uatemala

Honduras

onduras

Nicaragua

icaragua

Panama

anama

Graph No. 12

Condition of school equipment available

5\graph No. 12

Condition of school equipment available'

In good condition+

In good condition+

In good condition+

In good condition+

In good condition+

In good condition'

To be discarded'

To be discarded'

To be discarded'

To be discarded'

To be discarded'

To be discarded%

To be repaired%

To be repaired%

To be repaired%

To be repaired%

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To be repaired  
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In bad condition  
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hp LaserJet 1010  
Not served  
Not served  
Graph No. 13  
Students served and not served  
, Graph No. 13  
Students served and not served'  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
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hp LaserJet 1010  
Pre-primary  
re-primary  
Primary  
Primary  
Secondary  
Graph No. 14

Number of students per teacher

,Ñraph No. 14

Number of students per teacher'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

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NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

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Pre-primary

re-primaryQ

Primary

rimaryQ

œecondaryQ

Graph No. 17

Net schooling rates by level and/or cycle

7Ñraph No. 17

Net schooling rates by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

Nicaragua  
Nicaragua  
Nicaragua

Panama  
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Graph 18

Repetition rate by school year

(Ñraph 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

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Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

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168 47,442  
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168 47,442Q  
Graph No.21  
raph No.21'  
1,310,373  
needs to workÈa  
238,998  
home-related reasonsCAUSAS DEL HOGARÈ5  
477,992  
very expensiveÈA  
75,236  
illness or disabilityÈY  
102,99  
parents don't want them to attendÈ/  
726,135  
age reasonsÈ7  
69,033  
finished studiesÈI  
  
44,064  
there is no nearby schoolÈY  
728,57  
doesn't want or is not interestedÈ9  
7,982  
repeats many timesÈ9  
  
320,319  
household choresÈ3  
168  
center out of useÈ#  
47,442  
others  
7,442  
otherse  
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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

Graph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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Grade/year  
rade/yearQ  
Graph No.26  
Average grade/year reached by dropout students  
;Ñraph No.26  
Average grade/year reached by dropout students'  
Costa RicaË  
El SalvadorË  
GuatemalaË  
HondurasË  
NicaraguaË  
Panama  
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Pre-primary  
re-primaryQ  
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rimaryQ  
Junior high school  
unior high schoolQ  
œenior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ñraph No. 24  
Graduation rate by level and/or cycle'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË  
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GuatemalaË  
HondurasË  
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Honduras

Honduras

Nicaragua

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Panama

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Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Grade/year

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

% of the population aged between 15 and 24 with 10 or more years of schooling<sup>1/2</sup>

% of population aged between 15 and 24 with 6 or more years of schooling<sup>1/2</sup>

years of compulsory schooling<sup>1/2</sup>

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Pre-primary

Primary

Junior high school

Senior high school

SummaryInformation

SummaryInformation

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DocumentSummaryInformation

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Gráfico5

Gráfico4

Gráfico2

Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
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Gráfico26  
Gráfico24  
Hojas de cálculo  
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Graph No. 7 D  
Graph No. 7 D  
Compulsory education  
Compulsory education – Age range (1998)  
Costa Rica (from 6 to 15)  
Costa Rica (from 6 to 15)  
El Salvador (from 7 to15)  
El Salvador (from 7 to15)  
Guatemala (from 6 to15)  
Guatemala (from 6 to15)  
Honduras (from 7to15)  
Honduras (from 7to15)  
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Nicaragua (from 7to12)0  
Panama (from 6 to11)-  
Panama (from 6 to11)-  
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Gráfico de Microsoft Excel  
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Honduras  
Nicaragua

Country  
Age limit  
Length (years)  
(from 6 to 15)  
(from 7 to15)  
(from 6 to15)  
(from 7to15)  
(from 7to12)  
(from 6 to11)

Panama  
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Graph No. 7  
Compulsory education – Age range (1998)  
†Age range (1998)'

(from 6 to 15)  
Costa Rica 5;  
(from 7 to15)  
El Salvador 7  
(from 6 to15)  
Guatemala 3  
(from 7to15)  
Honduras 5  
(from 7to12)  
Nicaragua 1  
(from 6 to11)

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Graph No. 9A  
Graph No. 9A  
Years of compulsory education and level of fulfillment, 19986  
Years of compulsory education and level of fulfillment, 19986  
years of!  
years of!

compulsory"  
compulsory"  
education  
education  
% of population  
% of population  
aged between 15  
aged between 15  
and 24 with 6 or%  
and 24 with 6 or%  
more years of  
more years of  
schooling  
schooling  
% of the population  
% of the population  
aged between 15  
aged between 15  
and 24 with 10 or  
and 24 with 10 or  
more years of  
more years of  
schooling  
schooling  
years of compulsory education  
years of compulsory education  
% of population aged between 15  
% of population aged between 15  
and 24 with 6 or more years of  
and 24 with 6 or more years of  
schooling  
schooling  
% of the population aged between4  
% of the population aged between4  
15 and 24 with 10 or more years of  
15 and 24 with 10 or more years of  
schooling  
schooling  
Costa Rica\*  
Costa Rica\*  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras\*  
Honduras\*  
Nicaragua

Nicaragua

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Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

% of the population aged between 15 and 24 with 10 or more years of schooling

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory education

% of the population aged between 15 and 24 with 10 or more years of schooling

Mh of the population aged between 15 and 24 with 10 or more years of schoolingQ

% of population aged between 15 and 24 with 6 or more years of schooling

Hh of population aged between 15 and 24 with 6 or more years of schoolingQ

years of compulsory education

ears of compulsory educationQ

10 o más años de escolaridad

0 o más años de escolaridadQ

Graph No. 9



Years of compulsory education and level of fulfillment, 1998  
INrph No. 9

Years of compulsory education and level of fulfillment, 1998'

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Gráfico de Microsoft Excel

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Microsoft Excel

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12,000%

12,000%

14,000%

14,000%

16,000%

16,000%

18,000%

18,000%

Costa Rica0

Costa Rica0

El Salvador

El Salvador

Guatemala

Guatemala

Honduras0

Honduras0

Nicaragua

Nicaragua

Panama-

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Costa Rica0

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El Salvador

El Salvador

Guatemala

Guatemala

10,644%

10,644%

16,880%

16,880%





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Gráfico5  
Gráfico4  
Gráfico2  
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Gráfico1  
Gráfico10...  
Gráfico11...  
Gráfico12...  
Gráfico13...  
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Gráfico17...  
Gráfico18...  
Gráfico19...  
Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico88...  
Gráfico26...  
Gráfico24...  
Costa Rica

El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness

accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
home-related reasonsÿ  
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hp LaserJet 1010  
Primary and Junior High School  
rimary and Junior High SchoolQ  
Junior and Senior High School  
unior and Senior High SchoolQ  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population  
nÑraph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population'  
El SalvadorË  
El SalvadorË  
GuatemalaË  
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NicaraguaË  
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Primary and Lower Second.  
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Graph No.4  
Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4  
Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
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Costa Rica

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Honduras

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Nicaragua

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Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient)

Gini Coefficient)

Gini Coefficient)

Gini Coefficient)

Gini Coefficient)

Gini Coefficient

ini Coefficiente

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Graph No.6

Urbanization level for Central America

2Ñraph No.6

Urbanization level for Central America'

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

anamae

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hp LaserJet 1010

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.1

Gross Domestic Product per capita for Central America (1998)

HÑraph No.1

Gross Domestic Product per capita for Central America (1998)'

PPA DollarsÈ

PPA DollarsÈ

PPA DollarsÈ

PPA DollarsÈ

PPA DollarsÈ

PPA DollarsÈ



PPA Dollars

PA Dollarse

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Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.10

Number of schools available for each level

7Ñraph No.10

Number of schools available for each level'

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

PrimaryË

PrimaryË

PrimaryË

PrimaryË

PrimaryË

PrimaryË

æecondary

SecondaryË

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SecondaryË

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SecondaryË

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SecondaryË

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hp LaserJet 1010

Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph N.11  
Condition of school resources  
)Ñraph N.11  
Condition of school resources'  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË#  
non-operativeË#  
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Costa Rica  
osta RicaQ  
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Nicaragua  
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Panama  
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Graph No. 12  
Condition of school equipment available  
5Ñraph No. 12

Condition of school equipment available'

In good condition

In good condition

In good condition

In good condition

In good condition

In good condition

To be discarded

To be discarded

To be discarded

To be discarded

To be discarded

To be discarded%

To be repaired

To be repaired

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To be repaired)

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ervedQ

Not served

ot servedQ

Graph No. 13

Students served and not served

,Graph No. 13

Students served and not served'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

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HondurasË  
NicaraguaË  
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Costa Rica  
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El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
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Pre-primaryË  
Pre-primaryË  
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Pre-primaryË  
PrimaryË  
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osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 11  
Condition of school resources  
+Ñraph No. 11  
Condition of school resources'  
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operativeË  
operativeË  
operativeË  
operativeË  
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Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
æecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË

GuatemalaË  
GuatemalaË  
HondurasË  
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Pre-primary

re-primaryQ

Primary

primaryQ

secondaryQ

Graph No. 17

Net schooling rates by level and/or cycle

Graph No. 17

Net schooling rates by level and/or cycle'

Costa RicaË

Costa RicaË

Costa RicaË

El SalvadorË

El SalvadorË

El SalvadorË

GuatemalaË

GuatemalaË

GuatemalaË

HondurasË

HondurasË

HondurasË

NicaraguaË

NicaraguaË

NicaraguaË

Panama

Panama

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Graph 18

Repetition rate by school year

(Graph 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

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Honduras

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hp LaserJet 1010

Primary

PrimaryQ

Jr.High School

Jr.High SchoolQ

Sen.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ngraph No. 19

School backwardness rate by level and/or cycle'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

panamae

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hp LaserJet 1010

Junior High School

Junior High SchoolQ

Senior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Ograph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Panama  
Panama  
Panama  
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Panama  
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ffffæ @  
1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

Graph No.21

raph No.21'

1,310,373

needs to work

238,998

home-related reasons

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Nraph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae  
 1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
 168 47,442  
 1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
 168 47,442Q  
 Graph No. 21  
 raph No. 21'  
 1,310,373  
 needs to workĒA  
 238,998  
 home-related reasonsĒ5  
 477,992  
 very expensiveĒA  
 75,236  
 illness or disabilityĒY  
 102,99  
 parents don't want them to attendĒ/  
 726,135  
 age reasonsĒ7  
 69,033  
 finished studiesĒI  
  
 44,064  
 there is no nearby schoolĒY  
 728,57  
 doesn't want or is not interestedĒ9  
 7,982  
 repeats many timesĒ9  
  
 320,319  
 household choresĒ3  
 168  
 center out of useĒ#  
 47,442  
 others  
 7,442  
 otherse  
 needs to work home-related reasons very expensive illness or disability parents don't want  
 them to attend age reasons finished studies there is no nearby school doesn't want or is not  
 interested repeats many times household chores center out of use others  
 ŸĪneeds to work home-related reasons very expensive illness or disability parents don't want  
 them to attend age reasons finished studies there is no nearby school doesn't want or is not  
 interested repeats many times household chores center out of use othersQ  
 šGraph No. 21  
 POPULATION AGED 4 OR ABOVE WHO DO NOT STUDY AND CAUSES FOR  
 NON-ATTENDANCE, YEAR 2003  
 aŸraph No. 21

POPULATION AGED 4 OR ABOVE WHO DO NOT STUDY AND CAUSES FOR NON-ATTENDANCE, YEAR 2003'

needs to work 1  
home-related reasons %  
very expensive 3  
illness or disability K  
parents don't want them to attend  
šge reasons  
age reasons )  
finished studies ;

there is no nearby school K  
doesn't want or is not interested -  
repeats many times )

household chores +  
center out of use  
others  
these

×2p 7, ŨI^l|lll

hl^l|lll

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hp LaserJet 1010

Grade/year

rade/year Q

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

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hp LaserJet 1010

Pre-primary

re-primary Q

Primary

rimary Q

Junior high school

unior high school Q

Senior high school

Graph No. 24

Graduation rate by level and/or cycle

Graph No. 24

Graduation rate by level and/or cycle'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

Panama

Panama

Panama

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Grade/year

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Panama

% of the population aged between 15 and 24 with 10 or more years of schooling

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory schooling

Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Pre-primary  
Primary  
Junior high school  
Senior high school  
Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
Gráfico12  
Gráfico13  
Gráfico100  
Gráfico111  
Gráfico14  
Gráfico17  
Gráfico18  
Gráfico19  
Gráfico20  
Gráfico21  
Gráfico22  
Gráfico25  
Gráfico30  
Gráfico88  
Gráfico26  
Gráfico24  
Hojas de cálculo  
Gráficos  
Gráfico de Microsoft Excel  
Excel.Chart.8  
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EPRINT  
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CompObj  
EMF+"@  
20,000.00  
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40,000.00

40,000.00  
60,000.00  
60,000.00  
80,000.00  
80,000.00  
100,000.00.  
100,000.00.  
120,000.00.  
120,000.00.

Graph No. 11

Graph No. 11

Condition of school resources

Condition of school resources

Costa Rica3

Costa Rica3

El Salvador

El Salvador

Guatemala

Guatemala

Honduras3

Honduras3

Nicaragua

Nicaragua

Panama/

Panama/

Costa Rica3

Costa Rica3

El Salvador

El Salvador

Guatemala

Guatemala

Honduras3

Honduras3

Nicaragua

Nicaragua

101,939.00

101,939.00

2,058.00

2,058.00

Panama/

Panama/

operative

operative

non-operative

non-operative

EMF+\*@

ObjInfo





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"\$\ #,##0.00;"\$\ \-#,##0.00  
"\$\ #,##0.00;[Red]"\$\ \-#,##0.00  
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Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10...

Gráfico11...

Gráfico12...

Gráfico13...

Gráfico100...

Gráfico111...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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hp LaserJet 1010

Primary and Junior High School

Primary and Junior High SchoolQ

Junior and Senior High School

Junior and Senior High SchoolQ

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Panama

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hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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?

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

anamae

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

osta Rica

El Salvador

l Salvador

Guatemala

uatemala

Honduras

onduras

Nicaragua

icaragua

Panama

anama

Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

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Graph No.6

Urbanization level for Central America

Graph No.6

Urbanization level for Central America'

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

HondurasE  
NicaraguaE  
NicaraguaE

Panama  
Panama

anamae

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hp LaserJet 1010

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.1

Gross Domestic Product per capita for Central America (1998)

HÑraph No.1

Gross Domestic Product per capita for Central America (1998)'

PPA DollarsE

PPA DollarsE

PPA DollarsE

PPA DollarsE

PPA DollarsE

PPA Dollars

PA Dollarse

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.10  
Number of schools available for each level

7Ñraph No.10  
Number of schools available for each level'

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

PrimaryË

PrimaryË

PrimaryË

PrimaryË

PrimaryË

PrimaryË

œsecondaryË

œsecondaryË

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œsecondaryË

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œsecondaryË

œsecondaryË

œsecondaryË

œsecondaryË

œsecondaryË

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph N.11

Condition of school resources

)Ñraph N.11

Condition of school resources'

operativeË



operative  
operative  
operative  
operative  
operative#  
non-operative#  
non-operative#  
non-operative#  
non-operative#  
non-operative#  
non-operative  
on-operative  
\\FERNANDO\hp LaserJet 1010 Se  
\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 12  
Condition of school equipment available  
5Ñraph No. 12  
Condition of school equipment available'  
In good condition+  
In good condition+  
In good condition+  
In good condition+  
In good condition+  
In good condition+  
In good condition'  
To be discarded'  
To be discarded'  
To be discarded'  
To be discarded'  
To be discarded'  
To be discarded%  
To be repaired%  
To be repaired%  
To be repaired%  
To be repaired%

To be repaired  
To be repaired  
In bad condition  
In bad condition  
In bad condition  
In bad condition  
In bad condition  
In bad condition  
n bad conditione  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
æervedQ  
Not served  
ot servedQ  
Graph No. 13  
Students served and not served  
,Ñraph No. 13  
Students served and not served'  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
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Honduras  
Nicaragua  
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Nicaragua  
Panama  
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Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
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Nicaragua

icaraguaQ  
Panama  
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Pre-primaryË  
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El Salvador  
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uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 11  
Condition of school resources  
+Ñraph No. 11  
Condition of school resources'  
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operativeË

operative  
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non-operative#  
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Pre-primary  
re-primaryQ  
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æecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'  
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Costa Rica  
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hp LaserJet 1010  
Pre-primary



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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

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\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Ōgraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

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Guatemala  
Honduras  
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Nicaragua  
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Nicaragua  
Nicaragua

Panama  
Panama  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21

raph No.21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

\\FERNANDO\hp LaserJet 1010 Se

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Nraph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasonsCAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend/

726,135  
age reasons 7  
69,033  
finished studies I

44,064  
there is no nearby school Y  
728,57  
doesn't want or is not interested 9  
7,982  
repeats many times 9

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse

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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ńraph No.26

Average grade/year reached by dropout students'

Costa Rica 8

El Salvador 8

Guatemala 8

Honduras 8

Nicaragua 8

Panama

anamae

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

Junior high school

unior high schoolQ  
œenior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ñraph No. 24  
Graduation rate by level and/or cycle'  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama  
Panama  
Panama  
anamae  
Èh~bXXF^bbb>R¶  
Primary  
Junior high school  
Senior high school  
Usuario  
Usuario  
Microsoft Excel  
Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
Gráfico12  
Gráfico13

Gráfico100  
Gráfico111  
Gráfico14  
Gráfico17  
Gráfico18  
Gráfico19  
Gráfico20  
Gráfico21  
Gráfico22  
Gráfico25  
Gráfico30  
Gráfico26  
Gráfico24  
Hojas de cálculo  
Gráficos  
Gráfico de Microsoft Excel  
Excel.Chart.8  
\_1175338225  
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EPRINT  
EPRINT  
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CompObj  
EMF+"@  
Graph No. 12  
Graph No. 12  
Condition of school equipment available  
Condition of school equipment available  
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200,000  
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400,000  
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600,000 □ &  
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1,200,000  
1,400,000  
1,400,000  
Costa Rica2  
Costa Rica2  
El Salvador  
El Salvador  
Guatemala

Guatemala耀6  
Honduras2  
Honduras2  
Nicaragua  
Nicaragua耀2  
Panama.  
Panama.  
Costa Rica2  
Costa Rica2  
1,243,610  
1,243,610  
34,733&  
34,733&  
70,892&  
70,892&  
105,625  
105,625  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras2  
Honduras2  
Nicaragua  
Nicaragua  
Panama.  
Panama.  
In good condition  
In good condition  
To be discarded  
To be discarded  
To be repaired+  
To be repaired+  
In bad condition  
In bad condition  
EMF+\*@  
ObjInfo  
ObjInfo  
Workbook  
Workbook  
SummaryInformation  
SummaryInformation  
DocumentSummaryInformation  
DocumentSummaryInformation  
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Gráfico100...  
Gráfico111...  
Gráfico14...  
Gráfico17...  
Gráfico18...  
Gráfico19...  
Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico26...  
Gráfico24...  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School

Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high schoolÿ  
\\FERNANDO\hp LaserJet 1010 Se  
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hp LaserJet 1010  
Primary and Junior High School  
rimary and Junior High SchoolQ  
Junior and Senior High School  
unior and Senior High SchoolQ  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population  
nÑraph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population'

El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
Nicaragua

Panama

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hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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Costa Rica

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El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

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Graph No.6

Graph No.6

Urbanization level for Central America

Graph No.6

Urbanization level for Central America'

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

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Costa Rica

Costa RicaQ  
El Salvador  
El SalvadorQ  
Guatemala  
GuatemalaQ  
Honduras  
HondurasQ  
Nicaragua  
NicaraguaQ  
Panama  
PanamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
PPA Dollars  
PPA Dollars  
PPA Dollars  
PPA Dollars  
PPA Dollars  
PPA Dollars  
PPA Dollars  
PPA Dollars  
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Costa Rica  
Costa RicaQ  
El Salvador  
El SalvadorQ  
Guatemala  
GuatemalaQ  
Honduras  
HondurasQ  
Nicaragua  
NicaraguaQ  
Panama  
PanamaQ  
Graph No.10  
Number of schools available for each level  
Graph No.10  
Number of schools available for each level'  
Pre-primary  
Pre-primary  
Pre-primary  
Pre-primary  
Pre-primary  
Pre-primary

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Primary

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Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Graph N.11

Condition of school resources

Graph N.11

Condition of school resources'

operative

operative

operative

operative

operative

non-operative

non-operative

non-operative

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hp LaserJet 1010  
Costa Rica  
osta RicaQ  
El Salvador  
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Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 12  
Condition of school equipment available  
5Ñraph No. 12  
Condition of school equipment available'  
In good conditionË+  
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In good conditionË+  
In good conditionË+  
In good conditionË+  
In good conditionË'  
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Graph No. 13

Students served and not served

,Nraph No. 13

Students served and not served'

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El SalvadorÈ

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Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

PrimaryÈ



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Secondary

Secondary

Graph No. 11

Condition of school resources

+Graph No. 11

Condition of school resources'

operative

operative

operative

operative

operative

operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative

on-operativee

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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
œecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama  
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anamae  
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\\FERNANDO\hp LaserJet 1010 Se  
\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
œecondaryQ  
Graph No. 17  
Net schooling rates by level and/or cycle  
7Ñraph No. 17  
Net schooling rates by level and/or cycle'  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ





Panama

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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

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HondurasÈ

NicaraguaÈ

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NicaraguaÈ

Panama

Panama

Panama

anamae

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hp LaserJet 1010

Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

OÑraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa RicaË

Costa RicaË

Costa RicaË

Costa RicaË

Costa RicaË

Costa RicaË

Costa RicaË

Costa RicaË

El SalvadorË

El SalvadorË

El SalvadorË

El SalvadorË

El SalvadorË

El SalvadorË

El SalvadorË

El SalvadorË

GuatemalaË

GuatemalaË

GuatemalaË

GuatemalaË

GuatemalaË

GuatemalaË

GuatemalaË

GuatemalaË

HondurasË

HondurasË

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HondurasË

HondurasË

NicaraguaË

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Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
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Panama  
Panama  
Panama  
Panama

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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'  
1,310,373

needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive  
75,236

illness or disability  
102,99

parents don't want them to attend  
726,135

age reasons  
69,033

finished studies

44,064

there is no nearby school

728,57  
doesn't want or is not interested

7,982  
repeats many times

320,319

household chores

168  
center out of use

47,442  
others  
7,442  
otherse  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Graph No. 25  
Average stay of dropout students  
.Ñraph No. 25  
Average stay of dropout students'  
Costa RicaÈ  
El SalvadorÈ  
GuatemalaÈ  
HondurasÈ  
NicaraguaÈ  
Panama  
anamae  
1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442  
]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q  
Graph No. 21  
raph No. 21'  
1,310,373  
needs to workÈa  
238,998  
home-related reasonsCAUSAS DEL HOGARÈ5  
477,992  
very expensiveÈA  
75,236  
illness or disabilityÈY  
102,99  
parents don't want them to attendÈ/  
726,135  
age reasonsÈ7  
69,033  
finished studiesÈI  
  
44,064  
there is no nearby schoolÈY  
728,57  
doesn't want or is not interestedÈ9  
7,982  
repeats many timesÈ9  
  
320,319



household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse  
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hl^|blll  
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hp LaserJet 1010  
Grade/year  
rade/yearQ  
Graph No.26  
Average grade/year reached by dropout students  
;Ñraph No.26  
Average grade/year reached by dropout students'  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
anamae  
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hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
Junior high school  
unior high schoolQ  
œenior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ñraph No. 24  
Graduation rate by level and/or cycle'  
Costa Rica  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

Panama

anamae

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Usuario

Usuario

Microsoft Excel

Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10

Gráfico11

Gráfico12

Gráfico13

Gráfico100

Gráfico111

Gráfico14

Gráfico17

Gráfico18

Gráfico19

Gráfico20

Gráfico21

Gráfico22

Gráfico25

Gráfico30

Gráfico26

Gráfico24

Hojas de cálculo

Gráficos

Gráfico de Microsoft Excel

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Graph No. 13  
Graph No. 13  
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Students served and not served1  
500,000.00%  
500,000.00%  
1,000,000.00%  
1,000,000.00%  
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1,500,000.00%  
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2,000,000.00%  
Served-  
Served-  
Not served0  
Not served0  
Served1  
Served1  
1,542,240.  
1,542,240.  
Not served5  
Not served5  
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821,004.00  
721,236.00  
721,236.00  
Costa Rica5  
Costa Rica5  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras5  
Honduras5  
Nicaragua  
Nicaragua  
Panama1  
Panama1  
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Usuario





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Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10...

Gráfico11...

Gráfico12...

Gráfico13...

Gráfico100...

Gráfico111...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high schoolÿ

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hp LaserJet 1010

Primary and Junior High School  
Primary and Junior High SchoolQ  
Junior and Senior High School  
Junior and Senior High SchoolQ  
Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

nÑraph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

anamae

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hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

rÑraph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

,

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ



Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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hp LaserJet 1010

Costa Rica

osta Rica

El Salvador

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Guatemala

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Honduras

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Nicaragua

icaragua

Panama

anama

Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

Gini Coefficient

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Eural

Graph No.6

Urbanization level for Central America

Graph No.6

Urbanization level for Central America'

Costa Rica

Costa Rica

El Salvador

El Salvador

GuatemalaË

GuatemalaË

HondurasË

HondurasË

NicaraguaË

NicaraguaË

Panama

Panama

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Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No.1

Gross Domestic Product per capita for Central America (1998)

HÑraph No.1

Gross Domestic Product per capita for Central America (1998)'

PPA DollarsË

PPA DollarsË

PPA DollarsË

PPA DollarsË

PPA DollarsË

PPA Dollars

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Guatemala

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Honduras

ondurasQ

Nicaragua

icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10  
Number of schools available for each level'  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
æecondary  
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Guatemala  
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Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph N.11  
Condition of school resources

Graph N.11

Condition of school resources'

operative

operative

operative

operative

operative

operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative

on-operative

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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

osta Rica

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Guatemala

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Nicaragua

icaragua

Panama

anama

Graph No. 12

Condition of school equipment available

Graph No. 12

Condition of school equipment available'

In good condition

In good condition

In good condition

In good condition

In good condition

In good condition'

To be discarded'

To be discarded'

To be discarded'

To be discarded'

To be discarded'

To be discarded%

To be repaired%

To be repaired  
To be repaired  
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Graph No. 13  
Students served and not served  
,Graph No. 13  
Students served and not served'  
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Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Panama  
Panama  
Panama  
anamae  
Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ



operative  
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operative  
operative#  
non-operative#  
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non-operative#  
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non-operative#  
non-operative  
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Pre-primary  
re-primaryQ  
Primary  
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æecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
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hp LaserJet 1010  
Pre-primary







NicaraguaÈ  
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Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ngraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

anamae

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Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Ōgraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama

anamae  
333333% @  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21

raph No.21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Nraph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasonsCAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend/

726,135  
age reasons 7  
69,033  
finished studies I

44,064  
there is no nearby school Y  
728,57  
doesn't want or is not interested 9  
7,982  
repeats many times 9

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse

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h1^|b|l|l

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hp LaserJet 1010

Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica 8

El Salvador 8

Guatemala 8

Honduras 8

Nicaragua 8

Panama

anamae

\\FERNANDO\hp LaserJet 1010 Se

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

Junior high school

junior high school

senior high school

Graph No. 24

Graduation rate by level and/or cycle

Graph No. 24

Graduation rate by level and/or cycle'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

Panama

Panama

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Grade/year

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

% of the population aged between 15 and 24 with 10 or more years of schooling

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory schooling<sup>1/2</sup>

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Pre-primary

Primary

Junior high school

Senior high school

Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10

Gráfico11

Gráfico12

Gráfico13

Gráfico100

Gráfico111

Gráfico14

Gráfico17

Gráfico18

Gráfico19

Gráfico20

Gráfico21

Gráfico22

Gráfico25

Gráfico30

Gráfico26

Gráfico24

Hojas de cálculo

Gráficos

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EPRINT

EPRINT

CompObj

CompObj

Gráfico de Microsoft Excel

Excel.Chart.8

Usuario

Usuario

Microsoft Excel

EMF+"@



Graph No. 14  
Graph No. 14  
Number of students per teacher3  
Number of students per teacher3  
Secondary  
Secondary  
Primary  
Primary  
Pre-primary  
Pre-primary  
Secondary  
Secondary  
14.92  
14.92  
38.70  
38.70  
Primary  
Primary  
30.93  
30.93  
33.00  
33.00  
39.20  
39.20  
Pre-primary  
Pre-primary  
25.45  
25.45  
28.30  
28.30  
Costa 0  
Costa 0  
Salvador-  
Salvador-  
Guatemala4  
Guatemala4  
Honduras0  
Honduras0  
Nicaragua  
Nicaragua  
Panama-  
Panama-  
EMF+\*  
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ObjInfo  
Workbook  
Workbook

SummaryInformation  
SummaryInformation  
DocumentSummaryInformation  
DocumentSummaryInformation

Usuario

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Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10...

Gráfico11...

Gráfico12...

Gráfico13...

Gráfico100...

Gráfico111...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition

To be discarded

To be repaired

In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Primary and Junior High School  
rimary and Junior High SchoolQ  
Junior and Senior High School

Junior and Senior High School

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Panama

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.

Lower and Higher Second.

Lower and Higher Second.

333333

?

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 2  
Inequality coefficient  
\$Ńraph No. 2  
Inequality coefficient'  
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EuralQ  
Graph No.6  
Urbanization level for Central America  
2Ńraph No.6  
Urbanization level for Central America'  
Costa RicaĚ  
Costa RicaĚ  
El SalvadorĚ  
El SalvadorĚ  
GuatemalaĚ  
GuatemalaĚ  
HondurasĚ  
HondurasĚ  
NicaraguaĚ  
NicaraguaĚ

Panama  
Panama  
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osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'  
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PPA DollarsÈ  
PPA DollarsÈ  
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El Salvador  
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Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10



Number of schools available for each level'

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

PrimaryË

PrimaryË

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Costa Rica

osta RicaQ

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Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph N.11

Condition of school resources

)Ñraph N.11

Condition of school resources'

operativeË

operativeË

operativeË

operativeË



In bad condition  
In bad condition  
In bad condition  
In bad condition  
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n bad conditione  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
ervedQ  
Not served  
ot servedQ  
Graph No. 13  
Students served and not served  
,Graph No. 13  
Students served and not served'  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Panama  
Panama  
Panama  
anamae  
Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Primary

Primary

Primary

Primary

Primary

Primary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Graph No. 11

Condition of school resources

Graph No. 11

Condition of school resources'

operative

operative

operative

operative

operative

operative

non-operative

non-operative

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Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
æecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
GuatemalaË  
HondurasË  
HondurasË  
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NicaraguaË  
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Panama  
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Pre-primary  
re-primaryQ  
Primary  
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æecondaryQ  
Graph No. 17  
Net schooling rates by level and/or cycle

Graph No. 17

Net schooling rates by level and/or cycle'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

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Panama

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hp LaserJet 1010

Graph 18

Repetition rate by school year

Graph 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador



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Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ



Honduras  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
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Junior High School

unior High SchoolQ

œnior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'

1,310,373  
needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive  
75,236

illness or disability  
102,99

parents don't want them to attend  
726,135

age reasons  
69,033

finished studies

44,064

there is no nearby school  
728,57

doesn't want or is not interested

7,982  
repeats many times

320,319  
household chores

168  
center out of use

47,442

others

7,442

otherse

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Graph No. 25

Average stay of dropout students

.Graph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasonsCAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend/

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school 9  
728,57  
doesn't want or is not interested 9  
7,982  
repeats many times 9

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica 9

El Salvador 9

Guatemala 9

Honduras 9

Nicaragua 9

Panama

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Pre-primary

re-primaryQ

Primary

rimaryQ

Junior high school

unior high schoolQ

œenior high schoolQ

Graph No. 24

Graduation rate by level and/or cycle

3Ñraph No. 24

Graduation rate by level and/or cycle'

Costa Rica  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Panama  
Panama  
Panama  
Panama  
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Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
Gráfico12  
Gráfico13  
Gráfico100  
Gráfico111  
Gráfico14  
Gráfico17  
Gráfico18  
Gráfico19  
Gráfico20  
Gráfico21  
Gráfico22  
Gráfico25  
Gráfico30  
Gráfico26

Gráfico24  
Hojas de cálculo  
Gráficos  
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Graph No. 15A  
Graph No. 15A  
The size of each level4  
The size of each level4  
Secondary  
Secondary  
Primary  
Primary  
Pre-primary  
Pre-primary  
Secondary  
Secondary  
Primary  
Primary  
Pre-primary  
Pre-primary  
Costa Rica0  
Costa Rica0  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras0  
Honduras0  
Nicaragua  
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El Salvador

Guatemala

Honduras

Nicaragua

Panama

Pre-primary

Primary

Secondary

Pre-primary

re-primaryQ

Primary

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Graph No. 15

The size of each level

#Ñraph No. 15

The size of each level'

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EPRINT

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Graph No. 16A  
Graph No. 16A  
School age population by country7  
School age population by country7  
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Secondary  
Primary  
Primary  
Pre-primary  
Pre-primary  
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Secondary  
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Costa Rica0  
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El Salvador  
El Salvador  
Guatemala  
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Panama

Pre-primary

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Graph No. 16

School age population by country

-Ñraph No. 16

School age population by country'

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Graph No. 17

Graph No. 17

Net schooling rates by level and/or cycle

Net schooling rates by level and/or cycle

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100.00%

Pre-primary

Pre-primary

Primary

Primary

Secondary

Secondary

Pre-primary

Pre-primary

41.30

41.30

Primary

Primary

80.41

80.41 耀

Secondaryi2

Secondaryi2

35.45

35.45

Costa 6

Costa 6

Salvador2

Salvador2

Guatemala:

Guatemala:

Honduras6

Honduras6





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Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10...  
Gráfico11...  
Gráfico12...  
Gráfico13...  
Gráfico100...  
Gráfico111...  
Gráfico14...  
Gráfico17...  
Gráfico18...  
Gráfico19...  
Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico26...  
Gráfico24...

Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.



Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition

To be discarded

To be repaired

In bad condition

Served

Not served

Jr.High School

Sn.High School

Junior High School

Senior High School

needs to work\$

home-related reasonsCAUSAS DEL HOGAR

very expensive

illness or disability

age reasons

finished studies

there is no nearby school!

doesn't want or is not interested

repeats many times

household chores

center out of use

others

102,99

728,57!

parents don't want them to attend

There was no next grade

not interested#

Parents considered it not necessary

Illness

accompanied

Expelled for misconduct

distance from home

for work reasons

got pregnant

Others

Economic problems

Grade/year

% of the population aged between 15 and 24 with 10 or more years of schoolingH

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory schooling

Junior high school

Senior high school

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hp LaserJet 1010

Primary and Junior High School

Primary and Junior High SchoolQ

Junior and Senior High School

Junior and Senior High SchoolQ

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population'

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Panama

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hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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?

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama  
anamae

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hp LaserJet 1010

Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ

Graph No. 2

Inequality coefficient

\$Nraph No. 2

Inequality coefficient'

Gini CoefficientÈ)

Gini CoefficientÈ)

Gini CoefficientÈ)

Gini CoefficientÈ)

Gini CoefficientÈ)

Gini Coefficient

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ÈuralQ

Graph No.6

Urbanization level for Central America

2Ñraph No.6  
Urbanization level for Central America'

Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama

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hp LaserJet 1010

Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ

Graph No.1  
Gross Domestic Product per capita for Central America (1998)

HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'

PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA Dollars  
PA Dollarse

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hp LaserJet 1010  
Costa Rica  
osta RicaQ  
El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ

Nicaragua

NicaraguaQ

Panama

PanamaQ

Graph No.10

Number of schools available for each level

Graph No.10

Number of schools available for each level'

Pre-primaryE

Pre-primaryE

Pre-primaryE

Pre-primaryE

Pre-primaryE

Pre-primaryE

PrimaryE

PrimaryE

PrimaryE

PrimaryE

PrimaryE

PrimaryE

Secondary

SecondaryE

Secondary

SecondaryE

Secondary

SecondaryE

Secondary

SecondaryE

Secondary

SecondaryE

Secondary

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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

Costa RicaQ

El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ



To be discardedÈ'  
To be discardedÈ'  
To be discardedÈ'  
To be discardedÈ'  
To be discardedÈ%  
To be repairedÈ%  
To be repairedÈ%  
To be repairedÈ%  
To be repairedÈ%  
To be repairedÈ%  
To be repairedÈ)  
In bad conditionÈ)  
In bad conditionÈ)  
In bad conditionÈ)  
In bad conditionÈ)  
In bad conditionÈ)  
In bad condition  
n bad conditione  
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hp LaserJet 1010  
œervedQ  
Not served  
ot servedQ  
Graph No. 13  
Students served and not served  
,Ñraph No. 13  
Students served and not served'  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama  
Panama  
anamae





Graph No. 11

Condition of school resources

+Ñraph No. 11

Condition of school resources'

operativeË

operativeË

operativeË

operativeË

operativeË

operativeË#

non-operativeË#

non-operativeË#

non-operativeË#

non-operativeË#

non-operativeË#

non-operative

on-operativee

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

œecondaryQ

Graph No. 14

Number of students per teacher

,Ñraph No. 14

Number of students per teacher'

Costa RicaË

Costa RicaË

Costa RicaË

El SalvadorË

El SalvadorË

El SalvadorË

GuatemalaË

GuatemalaË

GuatemalaË

HondurasË

HondurasË

HondurasË

NicaraguaË

NicaraguaË

NicaraguaË

Panama

Panama

Panama

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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
æecondaryQ  
Graph No. 17  
Net schooling rates by level and/or cycle  
7Ñraph No. 17  
Net schooling rates by level and/or cycle'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
GuatemalaË  
HondurasË  
HondurasË  
HondurasË  
NicaraguaË  
NicaraguaË  
NicaraguaË  
Panama  
Panama  
Panama  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Graph 18  
Repetition rate by school year  
(Ñraph 18  
Repetition rate by school year'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
Costa RicaË  
Costa RicaË  
Costa RicaË



NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ

Panama  
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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ñraph No. 19

School backwardness rate by level and/or cycle'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

anamae

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

ONgraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama

anamae  
333333% @  
ffffæ @

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'  
1,310,373

needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive  
75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Nraph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992  
very expensiveËA  
75,236  
illness or disabilityËY  
102,99  
parents don't want them to attendË/  
726,135  
age reasonsË7  
69,033  
finished studiesËI

44,064  
there is no nearby schoolËY  
728,57  
doesn't want or is not interestedË9  
7,982  
repeats many timesË9

320,319  
household choresË3  
168  
center out of useË#  
47,442  
others  
7,442  
otherse

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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa RicaË

El SalvadorË

GuatemalaË

HondurasË

NicaraguaË

Panama

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

primaryQ

Junior high school

junior high schoolQ

senior high schoolQ

Graph No. 24

Graduation rate by level and/or cycle

3Ngraph No. 24

Graduation rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

Panama

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Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Grade/year

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

% of the population aged between 15 and 24 with 10 or more years of schooling<sup>1/2</sup>

% of population aged between 15 and 24 with 6 or more years of schooling<sup>1/2</sup>

years of compulsory schooling<sup>1/2</sup>

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Pre-primary

Primary

Junior high school

Senior high school

Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10

Gráfico11

Gráfico12

Gráfico13

Gráfico100

Gráfico111

Gráfico14

Gráfico17

Gráfico18

Gráfico19

Gráfico20

Gráfico21

Gráfico22

Gráfico25

Gráfico30

Gráfico26

Gráfico24

Hojas de cálculo

Gráficos

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CompObj

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Graph No. 18

Graph No. 18

Repetition rate by school year0

Repetition rate by school year0

1.00

1.00

2.00

2.00

3.00

3.00

4.00

4.00

5.00

5.00

6.00

6.00

1.00

1.00

16.00

16.00

15.80

15.80

26.92

26.92

19.52

19.52

2.00

2.00

10.00

10.00

5.78

5.78

14.47

14.47

10.66

10.66

3.00

3.00

9.00

9.00

4.10

4.10

10.73

10.73

9.61

9.61

4.00  
4.00  
10.00  
10.00  
3.83  
3.83  
7.67  
7.67  
7.56  
7.56  
5.00  
5.00  
8.00  
8.00  
2.90  
2.90  
4.75  
4.75  
6.75  
6.75  
6.00  
6.00  
1.00  
1.00  
2.83  
2.83  
4.00  
4.00  
3.60  
3.60  
3.98  
3.98  
8.75  
8.75  
9.98  
9.98  
2.80  
2.80  
6.68  
6.68  
8.61  
8.61  
1.15  
1.15  
5.81  
5.81  
7.04

7.04  
3.18  
3.18  
5.42  
5.42  
3.74  
3.74  
2.37  
2.37  
2.62  
2.62  
0.85  
0.85

Costa Rica#  
Costa Rica#  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras#  
Honduras#  
Nicaragua  
Nicaragua  
Panama  
Panama

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Gráfico de Microsoft Excel  
Excel.Chart.8

Usuario  
Usuario  
Microsoft Excel

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ObjInfo  
Workbook  
Workbook  
SummaryInformation  
SummaryInformation  
DocumentSummaryInformation  
DocumentSummaryInformation

Usuario B

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Arial1  
Arial1





Gráfico111...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition

To be discarded

To be repaired

In bad condition

Served

Not served

Jr.High School

Sn.High School

Junior High School

Senior High School

needs to work\$

home-related reasonsCAUSAS DEL HOGAR

very expensive

illness or disability

age reasons

finished studies



there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

#### Illness

accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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hp LaserJet 1010  
Primary and Junior High School  
Primary and Junior High SchoolQ  
Junior and Senior High School  
Junior and Senior High SchoolQ  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population  
nÑraph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population'  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
HondurasË

Honduras  
Nicaragua  
Nicaragua

Panama  
Panama

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hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

333333

?

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

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Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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hp LaserJet 1010

Costa Rica

Costa RicaQ

El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ

Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 2  
Inequality coefficient  
\$Ñraph No. 2  
Inequality coefficient'  
Gini CoefficientË)  
Gini CoefficientË)  
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EuralQ  
Graph No.6  
Urbanization level for Central America  
2Ñraph No.6  
Urbanization level for Central America'  
Costa RicaË)  
Costa RicaË)  
El SalvadorË)  
El SalvadorË)  
GuatemalaË)  
GuatemalaË)  
HondurasË)  
HondurasË)  
NicaraguaË)  
NicaraguaË)  
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hp LaserJet 1010  
Costa Rica  
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El Salvador  
I SalvadorQ  
Guatemala  
uatemalaQ

Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PA Dollarse  
\\FERNANDO\hp LaserJet 1010 Se  
\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10  
Number of schools available for each level'  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ  
PrimaryÈ  
PrimaryÈ  
PrimaryÈ  
PrimaryÈ  
PrimaryÈ



Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ

Graph No. 12

Condition of school equipment available

5Ñraph No. 12

Condition of school equipment available'

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË)

In bad conditionË)

In bad conditionË)

In bad conditionË)

In bad conditionË)

In bad conditionË)

In bad condition

n bad conditione

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hp LaserJet 1010

œervedQ

Not served

ot servedQ

Graph No. 13

Students served and not served

,Graph No. 13

Students served and not served'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

anamae

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Pre-primary

Primary

Primary

Primary

Primary

Primary

Primary





Secondary

Graph No. 14

Number of students per teacher

Graph No. 14

Number of students per teacher'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

Panama

Panama

Panama

Panama

Panama

Panama

Pre-primary

Pre-primary

Primary

Primary

Primary

Primary

Primary

Primary

Secondary

Secondary

Secondary

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

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\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

1.00

1.00 Q

2.00

2.00 Q

3.00

3.00 Q

4.00

4.00 Q

5.00

5.00 Q

6.00

6.00 Q

Graph No. 18

Repetition rate by school year

,Nraph No. 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador



Panama  
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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

Honduras  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
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hp LaserJet 1010

Junior High School

unior High SchoolQ

œnior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
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Panama

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333333% @  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'

1,310,373  
needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive  
75,236

illness or disability  
102,99

parents don't want them to attend  
726,135

age reasons  
69,033

finished studies

44,064

there is no nearby school  
728,57

doesn't want or is not interested

7,982  
repeats many times

320,319  
household chores

168  
center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Graph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasonsCAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend/

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school 9Y  
728,57  
doesn't want or is not interested 9  
7,982  
repeats many times 9

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse

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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica 9

El Salvador 9

Guatemala 9

Honduras 9

Nicaragua 9

Panama

anamae

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

Junior high school

unior high schoolQ

œenior high schoolQ

Graph No. 24

Graduation rate by level and/or cycle

3Ñraph No. 24

Graduation rate by level and/or cycle'



Costa Rica  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama

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Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama

Grade/year  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama

% of the population aged between 15 and 24 with 10 or more years of schooling<sup>1/2</sup>  
% of population aged between 15 and 24 with 6 or more years of schooling<sup>1/2</sup>  
years of compulsory schooling<sup>1/2</sup>

Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua

Panama  
Pre-primary  
Primary  
Junior high school  
Senior high school  
Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
Gráfico12  
Gráfico13  
Gráfico100  
Gráfico111  
Gráfico14  
Gráfico17  
Gráfico18  
Gráfico19  
Gráfico20  
Gráfico21  
Gráfico22  
Gráfico25  
Gráfico30  
Gráfico26  
Gráfico24  
Hojas de cálculo  
Gráficos  
Gráfico de Microsoft Excel  
Excel.Chart.8  
Usuario  
Usuario  
Microsoft Excel  
\_1175340445  
\_1175340445  
EPRINT  
EPRINT  
CompObj  
CompObj  
EMF+"@  
Graph No. 19  
Graph No. 19  
School backwardness rate by level and/or cycle7  
School backwardness rate by level and/or cycle7  
Primarya1  
Primarya1

Jr.High School%

Jr.High School%

Sn.High School1

Sn.High School1

Primary

Primary

43.17

43.17

Jr.High School"

Jr.High School"

40.56

40.56

Sn.High School-

Sn.High School-

34.75

34.75

Costa Rica0

Costa Rica0

El Salvador

El Salvador

Guatemala

Guatemala

Honduras0

Honduras0

Nicaragua

Nicaragua

Panama-

Panama-

EMF+\*@

ObjInfo

ObjInfo

Workbook

Workbook

SummaryInformation

SummaryInformation

DocumentSummaryInformation

DocumentSummaryInformation

Usuario

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U獵備楯+++++++□Ä

Arial1

Arial1

Arial1

Arial1





Gráfico100...  
Gráfico111...  
Gráfico14...  
Gráfico17...  
Gráfico18...  
Gráfico19...  
Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico26...  
Gráfico24...  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons

finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

#### Illness

accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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hp LaserJet 1010  
Primary and Junior High School  
primary and Junior High SchoolQ  
Junior and Senior High School  
junior and Senior High SchoolQ  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population  
nNraph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population'  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
HondurasË  
HondurasË

Nicaragua

Nicaragua

Panama

Panama

anamae

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hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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?

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

,

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

anamae

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hp LaserJet 1010

Costa Rica

Costa RicaQ

El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ

Nicaragua



icaraguaQ

Panama

anamaQ

Graph No. 2

Inequality coefficient

\$Ñraph No. 2

Inequality coefficient'

Gini CoefficientË)

Gini CoefficientË)

Gini CoefficientË)

Gini CoefficientË)

Gini CoefficientË)

Gini Coefficient

ini Coeficiente

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hp LaserJet 1010

ÆuralQ

Graph No.6

Urbanization level for Central America

2Ñraph No.6

Urbanization level for Central America'

Costa RicaË)

Costa RicaË)

El SalvadorË)

El SalvadorË)

GuatemalaË)

GuatemalaË)

HondurasË)

HondurasË)

NicaraguaË)

NicaraguaË)

Panama

Panama

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Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'  
PPA DollarsË  
PPA DollarsË  
PPA DollarsË  
PPA DollarsË  
PPA DollarsË  
PPA Dollars  
PA Dollarse  
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hp LaserJet 1010  
Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10  
Number of schools available for each level'  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË

secondary  
Secondary

secondary  
Secondary

secondary  
Secondary

secondary  
Secondary

secondary  
Secondary

secondary

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Costa Rica

osta Rica

El Salvador

l Salvador

Guatemala

uatemala

Honduras

onduras

Nicaragua

icaragua

Panama

anama

Graph N.11

Condition of school resources

)Graph N.11

Condition of school resources'

operative

operative

operative

operative

operative

operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative

on-operative

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Costa Rica

Costa RicaQ  
El Salvador  
El SalvadorQ  
Guatemala  
GuatemalaQ  
Honduras  
HondurasQ  
Nicaragua  
NicaraguaQ  
Panama  
PanamaQ

Graph No. 12

Condition of school equipment available

5Ñraph No. 12

Condition of school equipment available'

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË)

In bad conditionË)

In bad conditionË)

In bad conditionË)

In bad conditionË)

In bad conditionË)

In bad condition

n bad conditione

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æervedQ

Not served

ot servedQ

Graph No. 13

Students served and not served

,Nraph No. 13

Students served and not served'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

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Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

PrimaryÈ

PrimaryÈ

PrimaryÈ

PrimaryÈ

PrimaryÈ

PrimaryÈ

œecondary

Secondary

secondary

Secondary

secondary

Secondary

secondary

Secondary

secondary

Secondary

secondary

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Graph No. 11

Condition of school resources

Graph No. 11

Condition of school resources'

operative

operative

operative

operative

operative

operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative

non-operative

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hp LaserJet 1010

Pre-primary

Pre-primary

Primary

Primary

secondary

Graph No. 14

Number of students per teacher

,Ñraph No. 14

Number of students per teacher'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

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Pre-primary

re-primaryQ

Primary

rimaryQ

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Graph No. 17

Net schooling rates by level and/or cycle

7Ñraph No. 17

Net schooling rates by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama

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Graph 18

Repetition rate by school year

(Graph 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

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El Salvador

El Salvador

El Salvador

El Salvador

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El Salvador

Guatemala

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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

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hp LaserJet 1010

Junior High School

unior High SchoolQ

Senior High School

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Panama

Panama

Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
anamae  
333333% @  
ffffæ @  
1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442  
1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q  
Graph No.21  
raph No.21'  
1,310,373  
needs to workËa  
238,998  
home-related reasonsCAUSAS DEL HOGARË5  
477,992  
very expensiveËA  
75,236  
illness or disabilityËY  
102,99  
parents don't want them to attendË/  
726,135  
age reasonsË7  
69,033  
finished studiesËI  
  
44,064  
there is no nearby schoolËY  
728,57  
doesn't want or is not interestedË9  
7,982  
repeats many timesË9  
  
320,319  
household choresË3  
168  
center out of useË#  
47,442  
others  
7,442  
otherse  
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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Graph No. 25

Average stay of dropout students

Graph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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hl^l|lll

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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa RicaÈ

El SalvadorÈ

GuatemalaÈ

HondurasÈ

NicaraguaÈ

Panama

anamae

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

Junior high school

unior high schoolQ

œenior high schoolQ

Graph No. 24

Graduation rate by level and/or cycle

3Ñraph No. 24

Graduation rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ

Panama

Panama

Panama

Panama

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Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10

Gráfico11

Gráfico12

Gráfico13

Gráfico100

Gráfico111

Gráfico14

Gráfico17

Gráfico18

Gráfico19

Gráfico20

Gráfico21

Gráfico22

Gráfico25

Gráfico30

Gráfico26

Gráfico24

Hojas de cálculo

Gráficos

Gráfico de Microsoft Excel

Excel.Chart.8

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Graph No. 20

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Interannual dropout rates by level and/or cycle and by school year

Junior High School"

Junior High School"

Senior High School-

Senior High School-

11.52

11.52

20.41

20.41

6.18

6.18

8.45

8.45

5.88

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Junior High School"

Junior High School"

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15.42

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Senior High School-

Senior High School-

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11.05 ý



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Costa 0

Salvador-

Salvador-

Guatemala4

Guatemala4

Honduras0

Honduras0

Nicaragu0

Nicaragu0

Panama-

Panama-

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Gráfico14...  
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Gráfico22...  
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Gráfico30...  
Gráfico26...  
Gráfico24...  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama

Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons

got pregnant

Others

Economic problems

Grade/year

% of the population aged between 15 and 24 with 10 or more years of schoolingH

% of population aged between 15 and 24 with 6 or more years of schooling

years of compulsory schooling

Junior high school

Senior high school

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Primary and Junior High School

Primary and Junior High SchoolQ

Junior and Senior High School

Junior and Senior High SchoolQ

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population'

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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Primary and Lower Second.

Primary and Lower Second.Q

Lower and Higher Second.

Lower and Higher Second.Q

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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
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Panama  
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Guatemala  
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Honduras  
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Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 2

Inequality coefficient  
\$Ńraph No. 2

Inequality coefficient'  
Gini Coefficient  
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Graph No.6  
Urbanization level for Central America  
Graph No.6  
Urbanization level for Central America'  
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Costa Rica  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
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Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)'  
PPA Dollars  
PPA Dollars  
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Graph No.10

Number of schools available for each level

7Ñraph No.10

Number of schools available for each level'

Pre-primaryË

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Pre-primaryË

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Graph N.11

Condition of school resources

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Condition of school resources'

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Honduras

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Graph No. 12

Condition of school equipment available

5Ñraph No. 12

Condition of school equipment available'

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In good conditionË+

In good conditionË+

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Graph No. 13  
Students served and not served  
, Graph No. 13  
Students served and not served'  
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Guatemala  
Guatemala  
Guatemala  
Honduras  
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Nicaragua  
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Graph No. 11  
Condition of school resources  
+Ñraph No. 11  
Condition of school resources'  
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operativeË  
operativeË  
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Graph No. 14  
Number of students per teacher  
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Number of students per teacher'  
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Pre-primary  
re-primaryQ  
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Graph No. 17  
Net schooling rates by level and/or cycle  
7Ñraph No. 17  
Net schooling rates by level and/or cycle'  
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Graph 18  
Repetition rate by school year  
(Ñraph 18  
Repetition rate by school year'  
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Jr.High School  
r.High SchoolQ  
œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ñraph No. 19

School backwardness rate by level and/or cycle'

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Costa RicaÈ

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El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

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Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

OÑraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

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168 47,442  
]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q  
Graph No.21  
raph No.21'  
1,310,373  
needs to work  
238,998  
home-related reasonsCAUSAS DEL HOGAR5

477,992  
very expensiveËA  
75,236  
illness or disabilityËY  
102,99  
parents don't want them to attendË/  
726,135  
age reasonsË7  
69,033  
finished studiesËI

44,064  
there is no nearby schoolËY  
728,57  
doesn't want or is not interestedË9  
7,982  
repeats many timesË9

320,319  
household choresË3  
168  
center out of useË#  
47,442  
others  
7,442  
otherse  
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hp LaserJet 1010  
Graph No. 25  
Average stay of dropout students  
.Ñraph No. 25  
Average stay of dropout students'  
Costa RicaË  
El SalvadorË  
GuatemalaË  
HondurasË  
NicaraguaË  
Panama  
anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work 5a  
238,998  
home-related reasons CAUSAS DEL HOGAR 5  
477,992  
very expensive 5A  
75,236  
illness or disability 5Y  
102,99  
parents don't want them to attend 5/  
726,135  
age reasons 57  
69,033  
finished studies 5I

44,064  
there is no nearby school 5Y  
728,57  
doesn't want or is not interested 59  
7,982  
repeats many times 59

320,319  
household chores 53  
168  
center out of use 5#  
47,442  
others  
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Grade/year

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Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica 5

El Salvador 5

Guatemala 5

Honduras 5

Nicaragua 5

Panama

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hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
primaryQ  
Junior high school  
junior high schoolQ  
senior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ñraph No. 24  
Graduation rate by level and/or cycle'  
Costa RicaË  
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Costa RicaË  
Costa RicaË  
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El SalvadorË  
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Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama

Grade/year  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama

% of the population aged between 15 and 24 with 10 or more years of schooling<sup>1/2</sup>  
% of population aged between 15 and 24 with 6 or more years of schooling<sup>1/2</sup>  
years of compulsory schooling<sup>1/2</sup>

Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama

Pre-primary  
Primary  
Junior high school  
Senior high school

Usuario  
Usuario

Microsoft Excel

Gráfico5  
Gráfico4  
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Gráficos

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726,135

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69,033%

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44,064%

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1,400,000

needs to work

needs to work

home-related reasons%

home-related reasons%

very expensive"

very expensive"

illness or disability

illness or disability

parents don't want them to attend

parents don't want them to attend

age reasons

age reasons

finished studies

finished studies

there is no nearby school

there is no nearby school

doesn't want or is not interested

doesn't want or is not interested

repeats many times

repeats many times

household chores%

household chores%

center out of use

center out of use

others%

others%

Graph No. 21<

Graph No. 21<

POPULATION AGED 4 OR ABOVE WHO DO NOT STUDY AND CAUSES FOR

POPULATION AGED 4 OR ABOVE WHO DO NOT STUDY AND CAUSES FOR

NON-ATTENDANCE, YEAR 2003

NON-ATTENDANCE, YEAR 2003

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Gráfico12...

Gráfico13...

Gráfico100...

Gráfico111...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico88...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary

Secondary

operative

non-operative

In good condition

To be discarded

To be repaired

In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
home-related reasonsÿ  
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Primary and Junior High School  
rimary and Junior High SchoolQ  
Junior and Senior High School

Junior and Senior High School

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Panama

\\FERNANDO\hp LaserJet 1010 Se

\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second.

Lower and Higher Second.

Lower and Higher Second.

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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

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Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

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Guatemala  
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Honduras  
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Nicaragua  
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anamaQ  
Graph No. 2  
Inequality coefficient  
\$Nraph No. 2  
Inequality coefficient'  
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Gini CoefficientE)  
Gini CoefficientE)  
Gini CoefficientE)  
Gini CoefficientE)  
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hp LaserJet 1010  
EuralQ  
Graph No.6  
Urbanization level for Central America  
2Nraph No.6  
Urbanization level for Central America'  
Costa RicaE)  
Costa RicaE)  
El SalvadorE)  
El SalvadorE)  
GuatemalaE)  
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NicaraguaE)  
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Nicaragua  
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Panama  
anamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
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Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10

Number of schools available for each level'

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

Pre-primaryË

PrimaryË

PrimaryË

PrimaryË

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hp LaserJet 1010

Costa Rica

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El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph N.11

Condition of school resources

)Ñraph N.11

Condition of school resources'

operativeË

operativeË

operativeË

operativeË





In bad condition  
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In bad condition  
In bad condition  
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ervedQ  
Not served  
ot servedQ  
Graph No. 13  
Students served and not served  
,Graph No. 13  
Students served and not served'  
Costa Rica  
Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
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Nicaragua  
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Panama  
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Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ

Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË

PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË  
PrimaryË

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SecondaryË  
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SecondaryË  
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SecondaryË  
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Costa Rica  
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El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ

Graph No. 11

Condition of school resources

+Ñraph No. 11

Condition of school resources'

operativeË  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË#

non-operativeË#  
non-operativeË#

non-operativeË#  
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non-operativeË#  
non-operative  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
æecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
GuatemalaË  
HondurasË  
HondurasË  
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NicaraguaË  
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Panama  
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\\FERNANDO\hp LaserJet 1010 Se  
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hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
æecondaryQ  
Graph No. 17  
Net schooling rates by level and/or cycle

Graph No. 17

Net schooling rates by level and/or cycle'

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Panama

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Panama

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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Graph 18

Repetition rate by school year

Graph 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador



Panama  
Panama  
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\_VBA\_PROJECT\_CU

hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Nraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

Honduras  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
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hp LaserJet 1010

Junior High School

unior High SchoolQ

œnior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
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Panama  
Panama  
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Panama  
Panama

anamae  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'

1,310,373  
needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive  
75,236

illness or disability  
102,99

parents don't want them to attend  
726,135

age reasons  
69,033

finished studies

44,064

there is no nearby school  
728,57

doesn't want or is not interested



7,982  
repeats many times

320,319  
household chores

168  
center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Graph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasonsCAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend/

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

needs to work home-related reasons very expensive illness or disability parents don't want them to attend age reasons finished studies there is no nearby school doesn't want or is not interested repeats many times household chores center out of use others

needs to work home-related reasons very expensive illness or disability parents don't want them to attend age reasons finished studies there is no nearby school doesn't want or is not interested repeats many times household chores center out of use others

Graph No. 21

POPULATION AGED 4 OR ABOVE WHO DO NOT STUDY AND CAUSES FOR NON-ATTENDANCE, YEAR 2003

Graph No. 21

POPULATION AGED 4 OR ABOVE WHO DO NOT STUDY AND CAUSES FOR NON-ATTENDANCE, YEAR 2003'

needs to work

home-related reasons%

very expensive

illness or disability

parents don't want them to attend

age reasons

finished studies)

finished studies;

there is no nearby school

doesn't want or is not interested-

repeats many times)

household chores+

center out of use

others

therse

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hl^lblll  
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hp LaserJet 1010  
Grade/year  
rade/yearQ  
Graph No.26  
Average grade/year reached by dropout students  
;Ñraph No.26  
Average grade/year reached by dropout students'  
Costa RicaË  
El SalvadorË  
GuatemalaË  
HondurasË  
NicaraguaË  
Panama  
anamae  
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Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
Junior high school  
unior high schoolQ  
œenior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ñraph No. 24  
Graduation rate by level and/or cycle'  
Costa RicaË  
Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
GuatemalaË  
GuatemalaË  
HondurasË  
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Honduras  
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Nicaragua  
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Honduras  
Nicaragua  
Panama  
Pre-primary  
Primary  
Junior high school  
Senior high school  
Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
Gráfico12  
Gráfico13  
Gráfico100  
Gráfico111  
Gráfico14  
Gráfico17  
Gráfico18  
Gráfico19  
Gráfico20  
Gráfico21  
Gráfico22  
Gráfico25  
Gráfico30  
Gráfico88  
Gráfico26  
Gráfico24  
Hojas de cálculo  
Gráficos  
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EPRINT

EPRINT

CompObj

CompObj

EMF+"@

Arial Narrow

Arial Narrow

Arial Narrow

Graph No. 225

Graph No. 225

REASONS WHY THE STUDENT POPULATION LEAVES EDUCATIONAL INSTITUTIONS(

REASONS WHY THE STUDENT POPULATION LEAVES EDUCATIONAL INSTITUTIONS(

Economic problems

Economic problems

There was no next grade

There was no next grade

not interested

not interested

Parents considered it not necessary

Parents considered it not necessary

accompanied

accompanied

for work reasons

for work reasons

Others

Others

got pregnant

got pregnant

Expelled for misconduct

Expelled for misconduct

distance from home

distance from home

Illness

Illness

EMF+\*@

Gráfico de Microsoft Graph

GBiff5

MSGraph.Chart.8

Gráfico de Microsoft Graph

GBiff5

MSGraph.Chart.8

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ObjInfo

ObjInfo

Workbook

Workbook

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Economic problems

There was no next grade

not interested

Parents considered it not necessary

Illness

accompanied

Expelled for misconduct

distance from home

for work reasons

got pregnant

Others

Circular 3D 1

ircular 3D 1Q

Graph No. 22

REASONS WHY THE STUDENT POPULATION LEAVES EDUCATIONAL INSTITUTIONS

Ōraph No. 22

REASONS WHY THE STUDENT POPULATION LEAVES EDUCATIONAL INSTITUTIONS'

EPRINT  
EPRINT  
CompObj  
CompObj  
ObjInfo  
ObjInfo  
Workbook  
Workbook  
EMF+"@  
Graph No. 23A  
Graph No. 23A  
Promotion rates by school year7  
Promotion rates by school year7  
Secondary  
Secondary  
Primary  
Primary  
Pre-primary  
Pre-primary  
Secondary  
Secondary  
Primary  
Primary  
Pre-primary  
Pre-primary  
Costa Rica0  
Costa Rica0  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras0  
Honduras0  
Nicaragua  
Nicaragua  
Panama-  
Panama-  
EMF+\*@  
"\$\ #,##0;[Red]"\$\ \-#,##0  
"\$\ #,##0.00;"\$\ \-#,##0.00  
"\$\ #,##0.00;[Red]"\$\ \-#,##0.00  
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\_ "\$\ \* #,##0.00\_ ;\_ "\$\ \* \-#,##0.00\_ ;\_ "\$\ \* "-??\_ ;\_ @\_ \_  
\_ \* #,##0.00\_ ;\_ \* \-#,##0.00\_ ;\_ \* "-??\_ ;\_ @\_ \_  
"C\$\ #,##0;"C\$\ \-#,##0  
"C\$\ #,##0;[Red]"C\$\ \-#,##0





Graph No. 24

Graduation rate by level and/or cycle

Graduation rate by level and/or cycle

100.00%

100.00%

150.00%

150.00%

Pre-primary

Pre-primary

Primary

Primary

Junior high school%

Junior high school%

Senior high school1

Senior high school1

Pre-primary

Pre-primary

100.00

100.00

Primary

Primary

83.09

83.09

79.95

79.95

Junior high school%

Junior high school%

57.93

57.93

76.03

76.03

Senior high school1

Senior high school1

67.79

67.79

90.59

90.59

Costa 5

Costa 5

Salvador1

Salvador1

Guatemala9

Guatemala9

Honduras5

Honduras5

Nicaragua

Nicaragua





Arial1

Arial1

Arial1

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Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10...

Gráfico11...

Gráfico12...

Gráfico13...

Gráfico100...

Gráfico111...

Gráfico14...

Gráfico17...

Gráfico18...

Gráfico19...

Gráfico20...

Gráfico21...

Gráfico22...

Gráfico25...

Gráfico30...

Gráfico26...

Gráfico24...

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Primary and Junior High School

Junior and Senior High School

Primary and Lower Second.

Lower and Higher Second.

Gini Coefficient

PPA Dollars

Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school

Senior high school

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hp LaserJet 1010

Primary and Junior High School

Primary and Junior High School Q

Junior and Senior High School

Junior and Senior High School Q

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

Graph No.5

Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total population)

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Panama

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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Primary and Lower Second.

Primary and Lower Second. Q

Lower and Higher Second.

Lower and Higher Second. Q

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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

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Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

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hp LaserJet 1010

Costa Rica

osta Rica

El Salvador

l Salvador

Guatemala

uatemala

Honduras

onduras

Nicaragua

icaragua

Panama

anama

Graph No. 2

Inequality coefficient

Graph No. 2

Inequality coefficient'

Gini Coefficient)

Gini Coefficient)

Gini Coefficient)

Gini Coefficient)

Gini Coefficient)

Gini Coefficient

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Eural

Graph No.6

Urbanization level for Central America

2Graph No.6

Urbanization level for Central America'

Costa Rica

Costa Rica  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
Nicaragua

Panama  
Panama  
anamae

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Costa Rica  
osta Rica  
El Salvador  
l Salvador  
Guatemala  
uatemala  
Honduras  
onduras  
Nicaragua  
icaragua  
Panama  
anama

Graph No.1

Gross Domestic Product per capita for Central America (1998)

Hgraph No.1

Gross Domestic Product per capita for Central America (1998)'

PPA Dollars  
PPA Dollars  
PPA Dollars  
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PPA Dollars  
PPA Dollars

PA Dollarse

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Guatemala  
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Honduras  
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Nicaragua  
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Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10  
Number of schools available for each level'  
Pre-primaryË  
Pre-primaryË  
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Graph N.11  
Condition of school resources  
)Ñraph N.11  
Condition of school resources'  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË#  
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Nicaragua  
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Panama  
anamaQ  
Graph No. 12  
Condition of school equipment available  
5Ñraph No. 12  
Condition of school equipment available'  
In good conditionË+  
In good conditionË+  
In good conditionË+  
In good conditionË+  
In good conditionË+  
In good conditionË'  
To be discardedË'  
To be discardedË'  
To be discardedË'  
To be discardedË'

To be discarded  
To be discarded  
To be repaired  
To be repaired  
To be repaired  
To be repaired  
To be repaired  
To be repaired  
To be repaired  
In bad condition  
In bad condition  
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Not served  
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Graph No. 13  
Students served and not served  
, Graph No. 13  
Students served and not served'  
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Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
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Nicaragua  
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Nicaragua  
Panama  
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anamae  
Costa Rica  
osta Rica  
El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ

Nicaragua

NicaraguaQ

Panama

PanamaQ

Pre-primaryE

Pre-primaryE

Pre-primaryE

Pre-primaryE

Pre-primaryE

Pre-primaryE

PrimaryE

PrimaryE

PrimaryE

PrimaryE

PrimaryE

PrimaryE

SecondaryE

SecondaryE

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SecondaryE

Costa Rica

Costa RicaQ

El Salvador

El SalvadorQ

Guatemala

GuatemalaQ

Honduras

HondurasQ

Nicaragua

NicaraguaQ

Panama

PanamaQ

Graph No. 11

Condition of school resources

+Graph No. 11

Condition of school resources'

operativeE

operativeE

operativeE

operativeE

operativeE

operativeE#

non-operativeE#

non-operativeE#

non-operativeE#

non-operativeE#

non-operativeE#

non-operative

on-operativee

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Pre-primary

re-primaryQ

Primary

rimaryQ

œecondaryQ

Graph No. 14

Number of students per teacher

,Nraph No. 14

Number of students per teacher'

Costa RicaE

Costa RicaE

Costa RicaE

El SalvadorE

El SalvadorE

El SalvadorE

GuatemalaE

GuatemalaE

GuatemalaE

HondurasE

HondurasE

HondurasE

NicaraguaE

NicaraguaE

NicaraguaE

Panama

Panama

Panama

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Pre-primary

re-primaryQ

Primary

rimaryQ

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Graph No. 17

Net schooling rates by level and/or cycle

7Ñraph No. 17

Net schooling rates by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

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Graph 18

Repetition rate by school year

(Ñraph 18

Repetition rate by school year'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ



Nicaragua  
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Panama  
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hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ñraph No. 19

School backwardness rate by level and/or cycle'

Costa Rica

Costa Rica



Costa Rica  
El Salvador  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Nicaragua  
Panama  
Panama  
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anamae

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Junior High School

unior High SchoolQ

œenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

ONraph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala



726,135  
age reasons 7  
69,033  
finished studies I

44,064  
there is no nearby school Y  
728,57  
doesn't want or is not interested 9  
7,982  
repeats many times 9

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse

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Graph No. 25  
Average stay of dropout students  
.Nraph No. 25  
Average stay of dropout students'  
Costa Rica 5  
El Salvador 5  
Guatemala 5  
Honduras 5  
Nicaragua 5

Panama  
anamae  
1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No. 21  
raph No. 21'  
1,310,373

needs to work 5a  
238,998  
home-related reasons CAUSAS DEL HOGAR 5  
477,992  
very expensive 5A  
75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442

others

7,442

otherse

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Grade/year

rade/yearQ

Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary  
primaryQ  
Junior high school  
junior high schoolQ  
senior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ngraph No. 24  
Graduation rate by level and/or cycle'  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
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HondurasÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
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Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Grade/year  
Costa Rica  
El Salvador  
Guatemala  
Honduras

Nicaragua

Panama

% of the population aged between 15 and 24 with 10 or more years of schooling<sup>1/2</sup>

% of population aged between 15 and 24 with 6 or more years of schooling<sup>1/2</sup>

years of compulsory schooling<sup>1/2</sup>

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

Pre-primary

Primary

Junior high school

Senior high school

Usuario

Usuario

Microsoft Excel

Gráfico5

Gráfico4

Gráfico2

Gráfico6

Gráfico1

Gráfico10

Gráfico11

Gráfico12

Gráfico13

Gráfico100

Gráfico111

Gráfico14

Gráfico17

Gráfico18

Gráfico19

Gráfico20

Gráfico21

Gráfico22

Gráfico25

Gráfico30

Gráfico26

Gráfico24

Hojas de cálculo

Gráficos

Gráfico de Microsoft Excel

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Graph No. 25

Graph No. 25

Average stay of dropout students5

Average stay of dropout students5

2.88

2.88

Costa Rica2

Costa Rica2

El Salvador

El Salvador

Guatemala

Guatemala

Honduras2

Honduras2

Nicaragua

Nicaragua

Panama.

Panama.

EMF+\*@

ObjInfo

ObjInfo

Workbook

Workbook

SummaryInformation

SummaryInformation

DocumentSummaryInformation

DocumentSummaryInformation

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Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10...  
Gráfico11...  
Gráfico12...  
Gráfico13...  
Gráfico100...  
Gráfico111...  
Gráfico14...  
Gráfico17...  
Gráfico18...  
Gráfico19...  
Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico26...  
Gráfico24...  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School

Junior High School  
Senior High School  
needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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hp LaserJet 1010  
Primary and Junior High School  
Primary and Junior High SchoolQ  
Junior and Senior High School  
Junior and Senior High SchoolQ  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total

population'  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
HondurasË  
HondurasË  
NicaraguaË  
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hp LaserJet 1010

Primary and Lower Second.  
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Lower and Higher Second.  
ower and Higher Second.Q  
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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

rÑraph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

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Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
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HondurasË  
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Costa Rica  
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El Salvador  
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Guatemala  
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Honduras  
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Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 2  
Inequality coefficient  
\$Ñraph No. 2  
Inequality coefficient'  
Gini CoefficientË)  
Gini CoefficientË)  
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Gini CoefficientË)  
Gini CoefficientË)  
Gini Coefficient  
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hp LaserJet 1010  
EuralQ  
Graph No.6  
Urbanization level for Central America  
2Ñraph No.6  
Urbanization level for Central America'  
Costa RicaË)  
Costa RicaË)  
El SalvadorË)  
El SalvadorË)  
GuatemalaË)  
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Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
PPA DollarsÈ  
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Costa Rica  
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El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10  
Number of schools available for each level'  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ  
Pre-primaryÈ

Pre-primary

Primary

Primary

Primary

Primary

Primary

Primary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

Secondary

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hp LaserJet 1010

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Graph N.11

Condition of school resources

Graph N.11

Condition of school resources'

operative

operative

operative

operative

operative

operative#

non-operative#

non-operative#

non-operative#

non-operative#

non-operative#  
non-operative  
on-operativee  
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hp LaserJet 1010  
Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 12  
Condition of school equipment available  
Ñraph No. 12  
Condition of school equipment available'  
In good condition+  
In good condition+  
In good condition+  
In good condition+  
In good condition+  
In good condition'  
To be discarded'  
To be discarded'  
To be discarded'  
To be discarded'  
To be discarded%  
To be repaired%  
To be repaired%  
To be repaired%  
To be repaired%  
To be repaired%  
To be repaired)  
In bad condition)  
In bad condition)  
In bad condition)  
In bad condition)  
In bad condition  
n bad conditione

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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010

œervedQ

Not served

ot servedQ

Graph No. 13

Students served and not served

,Ñraph No. 13

Students served and not served'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

anamae

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Pre-primaryÈ

Primary  
Primary  
Primary  
Primary  
Primary  
Primary

secondary  
Secondary  
secondary  
Secondary  
secondary  
Secondary  
secondary  
Secondary  
secondary

Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Panama  
Panama

Graph No. 11  
Condition of school resources  
+Graph No. 11  
Condition of school resources'

operative  
operative  
operative  
operative  
operative  
operative#  
non-operative#  
non-operative#  
non-operative#  
non-operative#  
non-operative#  
non-operative

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

æecondaryQ

Graph No. 14

Number of students per teacher

,Ñraph No. 14

Number of students per teacher'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ

El SalvadorÈ

El SalvadorÈ

GuatemalaÈ

GuatemalaÈ

GuatemalaÈ

HondurasÈ

HondurasÈ

HondurasÈ

NicaraguaÈ

NicaraguaÈ

NicaraguaÈ

Panama

Panama

Panama

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hp LaserJet 1010

Pre-primary

re-primaryQ

Primary

rimaryQ

æecondaryQ

Graph No. 17

Net schooling rates by level and/or cycle

7Ñraph No. 17

Net schooling rates by level and/or cycle'

Costa RicaÈ

Costa RicaÈ

Costa RicaÈ

El SalvadorÈ







Panama  
Panama  
Panama  
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Panama  
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\_VBA\_PROJECT\_CU  
hp LaserJet 1010  
Primary  
rimaryQ  
Jr.High School  
r.High SchoolQ  
œn.High SchoolQ  
Graph No. 19  
School backwardness rate by level and/or cycle  
<Ngraph No. 19  
School backwardness rate by level and/or cycle'  
Costa RicaÈ  
Costa RicaÈ  
Costa RicaÈ  
El SalvadorÈ  
El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama

Panama

anamae

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hp LaserJet 1010

Junior High School

unior High SchoolQ

eenior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama

anamae  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21  
raph No.21'

1,310,373  
needs to work  
238,998

home-related reasons CAUSAS DEL HOGAR  
477,992

very expensive  
75,236

illness or disability  
102,99

parents don't want them to attend  
726,135

age reasons  
69,033

finished studies

44,064

there is no nearby school  
728,57

doesn't want or is not interested  
7,982

repeats many times

320,319

household chores  
168

center out of use

47,442

others

7,442

otherse

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hp LaserJet 1010

Graph No. 25

Average stay of dropout students

.Nraph No. 25

Average stay of dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

Panama

anamae

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319

168 47,442Q

Graph No. 21

raph No. 21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319  
household chores 3  
168  
center out of use #  
47,442  
others  
7,442  
otherse  
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hl^{\wedge}blll  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Grade/year  
rade/yearQ  
Graph No.26  
Average grade/year reached by dropout students  
;Ñraph No.26  
Average grade/year reached by dropout students'  
Costa Rica 3  
El Salvador 3  
Guatemala 3  
Honduras 3  
Nicaragua 3  
Panama  
anamae  
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\\FERNANDO\hp LaserJet 1010 Se  
hp LaserJet 1010  
Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
Junior high school  
unior high schoolQ  
œenior high schoolQ  
Graph No. 24  
Graduation rate by level and/or cycle  
3Ñraph No. 24  
Graduation rate by level and/or cycle'  
Costa Rica 3  
Costa Rica 3  
Costa Rica 3  
Costa Rica 3  
El Salvador 3  
El Salvador 3

El SalvadorÈ  
El SalvadorÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
GuatemalaÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
HondurasÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
NicaraguaÈ  
Panama  
Panama  
Panama  
Panama  
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Usuario  
Usuario  
Microsoft Excel  
Gráfico5  
Gráfico4  
Gráfico2  
Gráfico6  
Gráfico1  
Gráfico10  
Gráfico11  
Gráfico12  
Gráfico13  
Gráfico100  
Gráfico111  
Gráfico14  
Gráfico17  
Gráfico18  
Gráfico19  
Gráfico20  
Gráfico21  
Gráfico22  
Gráfico25  
Gráfico30  
Gráfico26  
Gráfico24  
Hojas de cálculo  
Gráficos

Gráfico de Microsoft Excel

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EPRINT

EPRINT

CompObj

CompObj

EMF+"@

Graph No.26 7

Graph No.26 7

Average grade/year reached by dropout students/

Average grade/year reached by dropout students/

Grade/year4

Grade/year4

Grade/year4

Grade/year4

4.81

4.81

Costa Rica0

Costa Rica0

El Salvador

El Salvador

Guatemala

Guatemala

Honduras0

Honduras0

Nicaragua

Nicaragua

Panama-

Panama-

EMF+\*@

Excel.Chart.8

Usuario

Usuario

Microsoft Excel

ObjInfo

ObjInfo

Workbook

Workbook

SummaryInformation

SummaryInformation

DocumentSummaryInformation

DocumentSummaryInformation

Usuario

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Gráfico10...  
Gráfico11...  
Gráfico12...  
Gráfico13...  
Gráfico100...  
Gráfico111...  
Gráfico14...  
Gráfico17...  
Gráfico18...  
Gráfico19...  
Gráfico20...  
Gráfico21...  
Gráfico22...  
Gráfico25...  
Gráfico30...  
Gráfico26...  
Gráfico24...  
Costa Rica  
El Salvador  
Guatemala  
Honduras  
Nicaragua  
Panama  
Primary and Junior High School  
Junior and Senior High School  
Primary and Lower Second.  
Lower and Higher Second.  
Gini Coefficient  
PPA Dollars  
Pre-primary

Primary  
Secondary  
operative  
non-operative  
In good condition  
To be discarded  
To be repaired  
In bad condition  
Served

Not served  
Jr.High School  
Sn.High School  
Junior High School  
Senior High School

needs to work\$  
home-related reasonsCAUSAS DEL HOGAR  
very expensive  
illness or disability  
age reasons  
finished studies  
there is no nearby school!  
doesn't want or is not interested  
repeats many times  
household chores  
center out of use  
others  
102,99  
728,57!  
parents don't want them to attend  
There was no next grade  
not interested#  
Parents considered it not necessary

Illness  
accompanied  
Expelled for misconduct  
distance from home  
for work reasons  
got pregnant  
Others  
Economic problems  
Grade/year  
% of the population aged between 15 and 24 with 10 or more years of schoolingH  
% of population aged between 15 and 24 with 6 or more years of schooling  
years of compulsory schooling  
Junior high school  
Senior high school  
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hp LaserJet 1010  
Primary and Junior High School  
Primary and Junior High SchoolQ  
Junior and Senior High School  
Junior and Senior High SchoolQ  
Graph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population  
nÑraph No.5  
Primary and Secondary Educational Demand, 1998 (as a percentage of each country's total  
population'  
El SalvadorË

El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Panama  
Panama  
anamae

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hp LaserJet 1010

Primary and Lower Second.  
Primary and Lower Second.Q  
Lower and Higher Second.  
Lower and Higher Second.Q  
333333  
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Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Graph No.4

Primary and Secondary Educational Demand, 1998 (as a percentage of total Central American population)

Costa Rica  
Costa Rica  
El Salvador  
El Salvador  
Guatemala  
Guatemala  
Honduras  
Honduras  
Nicaragua  
Nicaragua  
Panama  
Panama  
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Costa Rica  
Costa RicaQ  
El Salvador  
El SalvadorQ

Guatemala  
uatemalaQ

Honduras  
ondurasQ

Nicaragua  
icaraguaQ

Panama  
anamaQ

Graph No. 2

Inequality coefficient

\$Nraph No. 2

Inequality coefficient'

Gini CoefficientE)

Gini CoefficientE)

Gini CoefficientE)

Gini CoefficientE)

Gini CoefficientE)

Gini Coefficient

ini Coeficiente

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CEuralQ

Graph No.6

Urbanization level for Central America

2Nraph No.6

Urbanization level for Central America'

Costa RicaE)

Costa RicaE)

El SalvadorE)

El SalvadorE)

GuatemalaE)

GuatemalaE)

HondurasE)

HondurasE)

NicaraguaE)

NicaraguaE)

Panama

Panama

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Costa Rica

osta RicaQ

El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.1  
Gross Domestic Product per capita for Central America (1998)  
HÑraph No.1  
Gross Domestic Product per capita for Central America (1998)'  
PPA DollarsË  
PPA DollarsË  
PPA DollarsË  
PPA DollarsË  
PPA DollarsË  
PPA Dollars  
PA Dollarse  
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Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No.10  
Number of schools available for each level  
7Ñraph No.10  
Number of schools available for each level'  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
Pre-primaryË  
PrimaryË

Primary

Primary

Primary

Primary

Primary

Secondary

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Secondary

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Secondary

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hp LaserJet 1010

Costa Rica

Costa Rica

El Salvador

El Salvador

Guatemala

Guatemala

Honduras

Honduras

Nicaragua

Nicaragua

Panama

Panama

Graph N.11

Condition of school resources

Graph N.11

Condition of school resources'

operative

operative

operative

operative

operative

operative

non-operative

non-operative

non-operative

non-operative

non-operative

non-operative

on-operativee

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\\FERNANDO\hp LaserJet 1010 Se

hp LaserJet 1010

Costa Rica

osta RicaQ

El Salvador

l SalvadorQ

Guatemala

uatemalaQ

Honduras

ondurasQ

Nicaragua

icaraguaQ

Panama

anamaQ

Graph No. 12

Condition of school equipment available

5Ñraph No. 12

Condition of school equipment available'

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË+

In good conditionË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË'

To be discardedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË%

To be repairedË)

In bad conditionË)

In bad conditionË)

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In bad conditionË)

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In bad condition

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PrimaryË  
PrimaryË  
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œsecondary  
SecondaryË  
œsecondary  
SecondaryË  
œsecondary  
SecondaryË  
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SecondaryË  
œsecondary  
SecondaryË  
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Costa Rica  
osta RicaQ  
El Salvador  
l SalvadorQ  
Guatemala  
uatemalaQ  
Honduras  
ondurasQ  
Nicaragua  
icaraguaQ  
Panama  
anamaQ  
Graph No. 11  
Condition of school resources  
+Ñraph No. 11  
Condition of school resources'  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË  
operativeË#  
non-operativeË#  
non-operativeË#  
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non-operativeË#  
non-operativeË#  
non-operative  
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hp LaserJet 1010

Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
œsecondaryQ  
Graph No. 14  
Number of students per teacher  
,Ñraph No. 14  
Number of students per teacher'

Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË  
GuatemalaË  
GuatemalaË  
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hp LaserJet 1010

Pre-primary  
re-primaryQ  
Primary  
rimaryQ  
œsecondaryQ  
Graph No. 17  
Net schooling rates by level and/or cycle  
7Ñraph No. 17  
Net schooling rates by level and/or cycle'

Costa RicaË  
Costa RicaË  
Costa RicaË  
El SalvadorË  
El SalvadorË  
El SalvadorË

Guatemala  
Guatemala  
Guatemala  
Honduras  
Honduras  
Honduras  
Nicaragua  
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Graph 18

Repetition rate by school year

(Ñraph 18

Repetition rate by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

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\_VBA\_PROJECT\_CU

hp LaserJet 1010

Primary

primaryQ

Jr.High School

r.High SchoolQ

œn.High SchoolQ

Graph No. 19

School backwardness rate by level and/or cycle

<Ñraph No. 19

School backwardness rate by level and/or cycle'

Costa RicaË

Costa RicaË

Costa RicaË

El SalvadorË

El SalvadorË

El SalvadorË

GuatemalaË

GuatemalaË

GuatemalaË

HondurasË

HondurasË

HondurasË

NicaraguaË

NicaraguaË

NicaraguaË

Panama

Panama

Panama

anamae

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hp LaserJet 1010

Junior High School

Junior High SchoolQ

Senior High SchoolQ

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year

Graph No. 20

Interannual dropout rates by level and/or cycle and by school year'

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

Costa Rica

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

El Salvador

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Guatemala

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Honduras

Nicaragua

Nicaragua

Nicaragua

Nicaragua

Nicaragua

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Nicaragua  
Nicaragua  
Nicaragua

Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
Panama  
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1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442

1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
168 47,442Q

Graph No.21

raph No.21'

1,310,373

needs to work

238,998

home-related reasons CAUSAS DEL HOGAR

477,992

very expensive

75,236

illness or disability

102,99

parents don't want them to attend

726,135

age reasons

69,033

finished studies

44,064

there is no nearby school

728,57

doesn't want or is not interested

7,982

repeats many times

320,319

household chores

168

center out of use

47,442



others  
 7,442  
 otherse  
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 \\FERNANDO\hp LaserJet 1010 Se  
 hp LaserJet 1010  
 Graph No. 25  
 Average stay of dropout students  
 .Nraph No. 25  
 Average stay of dropout students'  
 Costa RicaË  
 El SalvadorË  
 GuatemalaË  
 HondurasË  
 NicaraguaË  
 Panama  
 anamae  
 1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
 168 47,442  
 ]1,310,373 238,998 477,992 75,236 102,99 726,135 69,033 44,064 728,57 7,982 320,319  
 168 47,442Q  
 Graph No. 21  
 raph No. 21'  
 1,310,373  
 needs to workËa  
 238,998  
 home-related reasonsCAUSAS DEL HOGARË5  
 477,992  
 very expensiveËA  
 75,236  
 illness or disabilityËY  
 102,99  
 parents don't want them to attendË/  
 726,135  
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Grade/year

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Graph No.26

Average grade/year reached by dropout students

;Ñraph No.26

Average grade/year reached by dropout students'

Costa Rica

El Salvador

Guatemala

Honduras

Nicaragua

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Pre-primary

re-primaryQ

Primary

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Junior high school

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Graph No. 24

Graduation rate by level and/or cycle

3Ñraph No. 24

Graduation rate by level and/or cycle'

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Grade/year  
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% of the population aged between 15 and 24 with 10 or more years of schooling<sup>1/2</sup>

% of population aged between 15 and 24 with 6 or more years of schooling<sup>1/2</sup>

years of compulsory schooling<sup>1/2</sup>

Costa Rica  
El Salvador  
Guatemala  
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Pre-primary  
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